

# EDUCATION LEADERSHIP, MANAGEMENT AND POLICY (ED.D.) FOR SETON HALL ED.S. GRADUATES

Students who have graduated from Ed.S. (Police) program in the Department of Education Leadership, Management, and Policy are eligible to apply to a specialized version of the Ed.D. program, in which their credits from the Ed.S. transfer into the program, and thus only 21 credits and other remaining doctoral requirements (e.g., comp exam, dissertation) are required for completion.

## Admissions Requirements

Admission will be open to holders of Ed.S. degrees from the department Ed.S. program within police graduate studies. Faculty will evaluate each applicant based on the following criteria and materials:

- Statement of purpose.
- Official undergraduate transcript.
- Official graduate transcript.
- Two letters of recommendation from academic and/or professional references; and
- Current résumé.
- Applications are twice per year, with fall entrants being reviewed in March and spring entrants being reviewed in October.

## Course Requirements

Students must complete a minimum of 21 credit hours, and should take at least three methods classes (Data Analysis, Qualitative, methods course to best fit dissertation), at least two content classes (examples: Organization & Governance, Policy Analysis, Historical Development, Education Law), one elective, and Dissertation Seminar I. An example is listed below. Course selection should be made in consultation with the student's advisor. 69 valid credits must be transferred from previous degrees, including the Seton Hall Ed.S. degree.

Code	Title	Hours
<b>Semester 1</b>		
ELMP 9997	Hist Devel Amer Higher Ed	3
ELMP 8986	Qualitative Rsch Sem and Admin	3
<b>Semester 2</b>		
ELMP 7000	Data Analysis	3
ELMP 9993	Org and Govern-Higher Ed	3
<b>Semester 3</b>		
ELMP 8890	Survey Research	3
ELMP 7763	Education Law *	3
<b>Semester 4</b>		
ELMP 9979	Disser Sem in Higher Ed	3
<b>Total Hours</b>		<b>21</b>

\* Or another content course.

## Other Requirements

### Comprehensive Exam:

The comprehensive exam is a review of existing literature in the area of the student's intended dissertation topic. Exams are administered twice a year, once per fall and spring semester. Students should take the exam during the same semester they take ELMP 9979 Disser Sem in Higher Ed, or the semester immediately following completion of that course. Possible scores include Pass or Fail. Students have up to two chances to pass the comprehensive exam. In the event of two failures, the student will be dismissed from the doctoral program. Not sitting for the exam during an administration in which the student was directed in writing to do so (e.g., in the case of a retake), without appropriate documentation of a reasonable exception, will be counted as an automatic failure for the exam. Signing up for the exam and not submitting work will also count as a failure. Students may not defend their dissertation proposal or enroll in Dissertation Advisement until they have successfully passed the comprehensive exam.

### Dissertation Proposal

Students must have a documented, successful defense of their dissertation proposal, signed and dated by dissertation committee members. A successful proposal defense is a required intermediate stage of the dissertation process. More details are in the department dissertation handbook.

### Dissertation

Students must complete a dissertation and successfully defend their work with their dissertation committee. More detail is in the department dissertation handbook.