

DEPARTMENT OF EDUCATION LEADERSHIP, MANAGEMENT AND POLICY

Website: www.shu.edu/education-leadership-management-policy/ (<https://www.shu.edu/education-leadership-management-policy/policy/>)

Phone: (973) 761-9397

Faculty: Castiello-Gutiérrez; Chen; Clemens; Gutmore; Reid; Tienken; Timmer

Chair: Randall F. Clemens, Ph.D. randall.clemens@shu.edu (<http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-education-leadership-management-policy/randall.clemens@shu.edu>)

** Note: Updates are made to the Student Handbooks and departmental policies governing ELMP programs. The information in the Student Handbooks and departmental policy documents supersedes the information contained within this document and students should also refer to those sources when reviewing policies and procedures.*

Department Overview

The Department of Educational Leadership, Management and Policy is dedicated to serving and developing aspiring and current leaders. Graduates pursue leadership roles in a variety of organizations, such as public and private PK-12 schools, higher education institutions, law enforcement agencies, and non-profit and policy organizations. The Department offers a portfolio of certificate, master's, educational specialist, and doctoral programs. Each program is individualized to meet students' strengths and professional goals. Values like excellence, care, service, diversity, equity, and inclusion, and visionary and ethical leadership are hallmarks of the programs.

The Department is located on Seton Hall's South Orange campus. Programs occur in hybrid and online modalities. In-person classes occur during evenings and on weekends to meet the needs of working professionals. Online programs include synchronous and asynchronous modalities.

Department Policies and Procedures

The following listed policies do not cover all policies and procedures to which students are held and focus only on those related to factors that would be considered in an audit of students' academic progress. Students are also held accountable for university policies, as well as policies listed in student program handbooks.

Academic Probation Policy

Any student who has a cumulative grade point average (GPA) below 3.0 at the end of a semester is automatically placed on academic probation per university guidelines. Consequently, a registration hold will be put in place, and the probationary student will only be allowed to register for classes after meeting with his/her program academic advisor. The department will take the following steps each semester to enforce the university's academic probation rules:

1. A department secretary will check the cumulative GPAs of all students after final grades are submitted and posted at the conclusion of each semester (Fall, Spring, Summer I & Summer

- II). The names of all students below a 3.0 cumulative GPA will be forwarded to the department chair and relevant program director.
2. All students with a cumulative GPA below 3.0 will be sent a letter from the department chair (with their advisor/mentor and program director copied) notifying them of their status on academic probation as well as the conditions for continued enrollment (see below). Students who are placed on academic probation must meet with the department chair before being able to register for any classes.
3. The chair and program director will work with faculty advisors and the registrar's office to enforce registration holds. As students may register before they receive grades that would place them on academic probation (such as in November for spring semester courses), a department secretary should notify the academic advisor and program director of any student on academic probation regarding that student's status. The faculty in that program will then develop a remediation plan for that student to be approved by the program director. It is then the responsibility of the student's advisor (in conjunction with the program director) to work with the student and other instructors to make sure the remediation plan and registration conditions (as detailed below) are followed.
4. In cases where the probationary student also serves as a graduate assistant, the chair and/or program director will notify the University's Graduate Assistantship Program director that the student is no longer in good standing and note that the student's graduate assistantship must be terminated as per university guidelines.

Students who are on academic probation must abide by the following criteria in order to remain enrolled in the program:

1. Students must meet with their academic advisor and discuss their registration plans for the semester and how they intend to regain a 3.0 GPA as soon as possible. In order for the registration hold to be lifted, the student's advisor must contact the department chair to give approval.
2. Students are limited to taking a maximum of six credits per semester while their cumulative GPA is below 3.0. Exceptions to this six-credit limit will only be considered in cases where a student is a member of an executive cohort program or an international student whose visa status requires the student to take at least nine credits per semester. In these cases, the student's academic advisor will develop a plan with the student for ensuring adequate academic progress; this plan will then be reviewed by the program director and placed into the student's file upon approval.
3. Students who are on academic probation to begin a semester must either earn a 3.5 semester GPA or regain a 3.0 cumulative GPA by the end of that semester. Students who cannot meet at least one of these criteria are subject to dismissal from their program of study.
4. Students may register for up to two additional semesters while on academic probation as long as conditions (1)-(3) above are satisfied. A cumulative GPA below 3.0 for three consecutive semesters results in a student being subject to dismissal from their program of study.

Time to Degree

Students must complete their programs of study within the following number of years following their initial admission, excepting approved leaves of absence that meet Graduate Catalogue requirements:

- Master's and EdS programs: Six (6) years
- EdD and PhD programs: Ten (10) years

If a student fails to complete their program within that time period, they will be dismissed. The student will then have to reapply for admission as a new student (which is not guaranteed) and is subject to all current course requirements in the program of study. Students may be subject to retaking courses, examinations, and/or any parts of the program that the program's faculty deem necessary.

A student may not be reinstated without reapplying for admission if initial enrollment occurred long enough ago that the time to degree requirements either have already been broken or a path to completion is unlikely while meeting the timing requirements.

Degree Programs

Graduate programs in the Department can largely be organized into three areas: (1) K-12 education leadership; (2) higher education leadership; and (3) law enforcement leadership. The sections below detail the admissions and degree requirements for each of the areas. Program directors for the individual programs are the points of contact for more information; see the top of the Department section to find contact information.

Certification Reminder

In accordance with Title IV of the Higher Education Act, 34 CFR 668, as of July 1, 2024 all students are advised that the College's programs leading to licensure/certification meet the requirements of New Jersey, and that by enrolling in the program, each student attests that they plan to seek employment in New Jersey. Information on out-of-state reciprocity is available through the New Jersey Department of Education's website (<https://www.nj.gov/education/certification/reciprocity/>). Employment and certification requirements vary by state and students interested in out-of-state employment may need to pursue supplemental coursework.

Students should contact the Office of Fieldwork and Certification for further information.

Programs

- Education Leadership, Management and Policy (Ed.D. Executive) (<http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-education-leadership-management-policy/education-leadership-management-policy-edd-executive/>)
- Education Leadership, Management and Policy (Ed.D.) (<http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-education-leadership-management-policy/education-leadership-management-policy-edd/>)
- Education Leadership, Management and Policy (Ed.D.) for Seton Hall Ed.S. Graduates (<http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-education-leadership-management-policy/edd-seton-hall-eds-graduates/>)
- Education Leadership, Management and Policy (Ed.S. Executive) (<http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-education-leadership-management-policy/education-leadership-management-policy-major-eds-executive/>)
- Education Leadership, Management and Policy (Ed.S. Online) (<http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-education-leadership-management-policy/education-leadership-management-policy-major-eds-online/>)
- Education Leadership, Management and Policy (Executive M.A.) (<http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-education-leadership-management-policy/education-leadership-management-policy-executive-ma/>)

- Education Leadership, Management and Policy (M.A.E online) (<http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-education-leadership-management-policy/k-12-education-leadership-management-policy-major-mae/>)
- Higher Education (Ed.D.) (<http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-education-leadership-management-policy/higher-education-major-edd/>)
- Higher Education (Ph.D.) (<http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-education-leadership-management-policy/higher-education-major-phd/>)
- Higher Education (Ph.D.) Concentration in Research and Evaluation (<http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-education-leadership-management-policy/higher-education-phd-concentration-research-evaluation/>)
- Higher Education and Student Affairs (M.A.E.) Concentration in College Student Personnel Affairs (<http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-education-leadership-management-policy/higher-education-student-affairs-mae-college-student-personnel-affairs/>)
- Higher Education and Student Affairs (M.A.E.) Concentration in General Administration (<http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-education-leadership-management-policy/higher-education-student-affairs-mae-concentration-general-administration/>)
- Law Enforcement Executive Leadership (M.A.) (<http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-education-leadership-management-policy/law-enforcement-executive-leadership-program-ma/>)
- NJDOE School Supervision Certificate (<http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-education-leadership-management-policy/njdoe-school-supervision-certificate/>)

ELMP 6005 Statistical Methods (3 Credits)

Introduction to statistical methods needed for basic data analysis in educational administration. Included frequency distribution, graphic presentation of data, measures of central tendency, variability and linear regression/correlation. (Formerly CPSY 6004).

ELMP 6006 Current Issues-Pol Implic (3 Credits)

This course examines the background and current status of proposals that address a variety of educational controversies. Past and present cycles of reform are considered generally, with specific attention given to issues such as governmental roles in education and financial reform to name a few.

ELMP 6101 Intro Higher Ed-Prof Seminar (3 Credits)

Designed for newly admitted students to the doctoral program in higher education administration or students who are considering applying to the program. Seminar has two principal goals: (1) to introduce students to higher education as a field of study, and (2) to address issues and concerns that arise as part of the students' doctoral experience.

ELMP 6102 American College Student (3 Credits)

Provides an overview of the literature and research on American college students. After reviewing the literature on student transition to college, student collegiate experiences, student development in college, and college impact on students, focus is on effective institutional policies and practices in enhancing positive student college experiences, learning and other desirable outcomes.

ELMP 6103 College Student Affairs Admin (3 Credits)

ELMP 6105 Intro Intercollegiate Athletic (3 Credits)**ELMP 6306 Instructional Systems Design (3 Credits)**

Provides an in depth exploration into the process and techniques necessary to innovative systems design. 3.000 Credit Hours

ELMP 6502 Adult Learning (3 Credits)

An exploration of how adults learn and the optimum approaches based on current research and theories. 3.000 Credit Hours

ELMP 6503 Design and Evaluation (3 Credits)

How to design evaluations of institutional programs on both the school and district level. 3.000 Credit Hours

ELMP 6504 Performance Analysis (3 Credits)

A Human Resource perspective on effective evaluation design for non-instructional personnel on the school and district level. 3.000 Credit Hours

ELMP 6505 Performance Improve Strat (3 Credits)

A Human Resource perspective of how to motivate and professionally develop non-instructional personnel in schools and districts. 3.000 Credit Hours

ELMP 6506 Consulting Skills (3 Credits)

Educational consulting as a professional practice; the how and why of educational consulting. 3.000 Credit Hours

ELMP 6601 Organiz and Admin of Education (3 Credits)

Comprehensive principles, historical background and future perspectives. Innovative curricula, individualization and other new organizational patterns; general and clinical supervisory techniques and practices; human, technological and conceptual skills for effective school administrators; leadership patterns and pitfalls; generalist's view of school finances, school law, school business administration; human and public relations, aligned to current ISLCC and NCATE standards.

ELMP 6664 Current Legal Issues (3 Credits)

Current trends in public bargaining; a review of discrimination for reasons of sex, age, disabilities and more; current issues and other current legal issues in funding of public education, teacher, student and parental rights; Sunshine Law issues; insurance issues and other current legal issues in publication, as aligned to current ISLCC and NCATE standards. 3.000 Credit Hours

ELMP 6665 Curriculum Development and Assessment (3 Credits)

The course focuses on evolving concepts of curriculum. It emphasizes the philosophy of curriculum development, principles and procedures, essential tools, preparation, approaches, and direct and indirect influences. The course aligns with current educational leadership standards.

ELMP 6666 Supv of Instr and Eval (3 Credits)

Theories, principles and practices that determine effectiveness, efficiency and humane supervision at all levels of education. Emphasis on clinical supervision, general supervision, new research in the field, and better techniques for observation, evaluation and in-service programs, and as aligned to current ISLCC and NCATE standards. 3.000 Credit Hours

ELMP 6667 Personnel Administration (3 Credits)

Current perspectives of the personnel administration function, including recruitment, selection, job orientation, appraisal and development processes. Personnel security matters covering employee and administrative compensation; collective bargaining and job continuity extended from the initial selection and development aspects.

ELMP 6761 Finance in Administration (3 Credits)

The course focuses on school finance in the United States. Topics include sources of revenue, expenditures and indebtedness, fiscal problems, and existing and proposed plans for school support. The course aligns with current educational leadership standards.

ELMP 6764 Prin-Pub Sec Bargain (3 Credits)

Introduction to the phenomenon of collective bargaining in the public sector. Broad overview of the fundamentals of the process.

ELMP 6765 Policy Analysis in Admin (3 Credits)

Emphasis on the process of educational policy analysis, decision making and implementation. Analysis of alternative explanations of the process of decision making at the local, state and federal levels. Political and economic theory; other core areas incorporated into a multidisciplinary approach to policy analysis, and as aligned to current ISLCC and NCATE standards. 3.000 Credit Hours

ELMP 6861 School Build Plan-Plant Mgmt (3 Credits)

School plant planning for new or modernization of existing facilities. Emphasis on selection of school site, architect, plans and specifications; award of contract; supervision of construction; building maintenance; public relations; financing; and instructional influence on construction.

ELMP 6871 Principal-Cath Sch-Serv Leadr (3 Credits)

An exploration of the role of the principal with a particular focus on the vocation of servant leadership. Topics: leadership, the school as a parish or order based institution and a community of faith, and the work of formation of faculty, students and program.

ELMP 6872 Cath Ldrshp-Ethos and Culture (3 Credits)

An examination of key aspects of Catholic identity and belief, and an overview of some components of Catholicism, including aspects of Catholic history, doctrine, culture, juridical system, moral teaching and institutional life. This course is geared toward meshing excellent leadership skills and the Catholic mission.

ELMP 7000 Data Analysis (3 Credits)

Nationwide, school administrators are faced with an ever-increasing amount of student performance data from state, standardized, and school based assessments. This course will prepare administrators to analyze, manage and utilize the vast array of data that have become commonplace in America's schools. While this course will address a number of important data-related topics, a common thread will be use of data from the students' home districts. Staff and administrator accountability have become an expected outgrowth of this infusion of data. Managing this personnel accountability issue will also be a major focus of the course. Developing knowledge and expertise in these areas have become prerequisite skills for a successful administrator.

ELMP 7100 Sel Topics in Administration (3 Credits)

Provides students and faculty with the opportunity to work collaboratively in studying in-depth a current or special topic in the area of administration or human resources training and development. May be repeated for up to 12 credits.

ELMP 7101 Special Topics in Admin. (3 Credits)

Provides students and faculty with the opportunity to work collaboratively in studying in-depth a current or special topic in the area of administration or human resources training and development. May be repeated for up to 12 credits.

ELMP 7102 Special Topics in Admin. (3 Credits)

Provides students and faculty with the opportunity to work collaboratively in studying in-depth a current or special topic in the area of administration or human resources training and development. May be repeated for up to 12 credits.

ELMP 7103 Selected Topics in Admin. (3 Credits)**ELMP 7104 Selected Topics in Admin. (3 Credits)****ELMP 7105 Selected Topics in Admin. (3 Credits)****ELMP 7761 Mgmt Fin Fiscal Affrs in Admin (3 Credits)**

Review of fiscal affairs pertaining to education on a national, state and local level. Problems dealing with sources of revenue, expenditures, indebtedness and existing and proposed plans for school support.

ELMP 7762 Public Relations in Admin (3 Credits)

Analysis and understanding through research and study of the agencies, the varied forces and diverse institutions in the community affecting the educational program. Evaluation of trends in public relations in regard to educational administration and supervision.

ELMP 7763 Education Law (3 Credits)

Designed to help teachers and school administrators understand their legal status in the school. School Laws of New Jersey. Emphasis on legislation and school decisions regarding contemporary problems, such as students' rights, teachers' rights, academic freedom.

ELMP 7765 Policy Analysis-Admin Pol-Econ (3 Credits)

Examination of the interaction between political/economic theory and the educational policy-making arena. Focus on the process of policy analysis and formulation with antecedent attention to political and economic theory. Various decision making models studied as a means of offering alternative explanations to local, state and federal policy decisions.

ELMP 7766 Admin Billing Ed Pol and Prac (3 Credits)

Examination of the administration of bilingual/bicultural education movements in the United States, including an in-depth analysis of the legal and sociopolitical impact. Critical analysis of the research and program design in the administration of bilingual/bicultural education.

ELMP 7767 Adv Study-Personnel Admin (3 Credits)

Total systems approach to the personnel administration function incorporating recruitment and selection techniques; employee orientation, appraisal and development considerations; job security matters such as compensation, collective bargaining and employment continuity. Concentrated study in one topical area as well as a broad spectrum of personnel functions.

ELMP 7768 Technology for Administrators (3 Credits)

Introduction to use of microcomputers in school administration, including: computer literacy, computers in the curriculum, managing instruction, budgeting, scheduling, data base management systems and word processing.

ELMP 7769 Comp Schl Bus Fin Admin (3 Credits)

A specialized course for those students who may manage school business operations. Explore current accounting and financial procedure. 3.000 Credit Hours

ELMP 7770 Cybernetic Research for Ed Adm (3 Credits)

This is a cybernetics-based research course that combines research with currently available technology for educational decision makers. Topics and hands-on activities will include educational administration-specific applications: databases, data mining, Internet resources, search engines, research design issues, and microcomputer software programs. Class will have multiple opportunities to work directly with these applications using campus microcomputer labs. Prerequisite: ELMP 7768 or 7769 or permission of professor.

ELMP 7771 Organiz Decision Making (3 Credits)

For students enrolled in the K-12 doctoral program who have completed all the requirements for certification as a principal and are interested in enhancing their leadership and management skills through intensive research and analysis of decision making theory and practice. (Not to be substituted for courses which have been approved for certification purposes). The class will emphasize computer simulations and practical applications of theoretical frames to educational issues.

ELMP 7772 Instructional Leadership (3 Credits)

The course focuses on leadership traits, strategies, and techniques used by administrators and supervisors to implement changes in observation and evaluation. It emphasizes scholarship, clinical supervisory techniques, and methods for humanely observing teaching practice, monitoring supervisory performance, and evaluating in-service internships and field experiences to improve instruction. The course aligns with current educational leadership standards.

ELMP 7773 Organ Struct and Proc Admin (3 Credits)

Insights into organizational behavior including classical theory, social system theory, open system theory, theory Z and institutional leadership theory. Application of these theories in educational settings.

ELMP 7774 Comp Study-Intl Educ Systems (3 Credits)

Inquiry into contemporary educational theory and practice, focusing on international similarities, differences and purposes in educational systems.

ELMP 7775 Curric Dvlpmt and Eval (3 Credits)

An examination of national and international aspects of curriculum development and evaluation. 3.000 Credit Hours

ELMP 7776 Culturally Sustaining Curriculum (3 Credits)

The course focuses on curriculum design to support equitable education. It emphasizes specific strategies for recasting curricula in light of the societal demands for accountability-based education. Students examine innovative organizational patterns that foster learning, instructional interventions, individualization, and personalization and mastery learning. The course aligns with current educational leadership standards.

ELMP 7777 Diversity in Higher Education (3 Credits)

Introduction to theory, research and practice related to diversity and equity in higher education, focusing on race/ethnicity, class, and gender. Emphasis on historical and contemporary perspectives, the politics of diversity, equal opportunity, and campus climate issues in higher education and cultivation of critical thinking and reading.

ELMP 7780 Equity Practices in Schl Ldr (3 Credits)

Students will examine inequities in educational systems that impact their students, students' families and their staff. They will understand their role in leading for equity in key areas: governance, staff development, curricular and classroom practices and employment practices and create plans to address these areas. The course will include current challenges and trends in these areas, as well as an historical perspective. The examinations will be from a systems lens of all of these challenges facing school districts, Superintendent/Board of Education/community relations as well as the day-to-day operations in school buildings/districts for which school principals and district leaders are responsible.

ELMP 7862 Schl Bus Adm Skill and Tech (3 Credits)

Designed for students who will supervise and manage the business aspects of a school district. 3.000 Credit Hours

ELMP 8159 Curriculum Policy Ideology Ldr (3 Credits)

ELMP 8616 Intermediate Statistics (3 Credits)

Extension of correlation techniques including multiple correlation and regression, exploration of various complex analysis of variance procedures. Emphasis on application to problems faced by researchers in educational administration. (Formerly CPSY 8616.) Prerequisite: ELMP 6005 or CPSY 6004.

ELMP 8801 Interdisc Stu-Admin (3 Credits)

Need for general educational backgrounds of present and future educational administrators is emphasized. Insights into the arts, economics, sociology and futures with implications for educational administration and supervision.

ELMP 8890 Survey Research (3 Credits)

Systematic introduction to the logic and skills of survey research. Various aspects of survey designs and analysis are studied, to include sampling questionnaire design and construction, scale construction, interviewing techniques and analytical strategies of survey data.

ELMP 8891 Dir Research Admin Supervision (3 Credits)

Presents research methodology and procedures in educational administration and supervision. Students develop a research project with the guidance of the professor.

ELMP 8892 Indep Study-Administration (3 Credits)

For doctoral students who wish to study selected topics in depth and conduct research. Approval by chair and dean is necessary. 3.000 Credit Hours

ELMP 8893 Independent Study (3 Credits)**ELMP 8894 Applied Quantitative Analysis (3 Credits)**

This course provides opportunities for students to conduct an empirical research study using statistical methods and survey data. The course will review quantitative research study design and statistical techniques, introduce major national survey databases available for educational research, help students generate research questions and hypotheses based on the sample data, guide students through the design and execution of their empirical studies, and require students to write up their research results. Prerequisites: Directed Research or other prior research methods course, Statistical Methods, and Intermediate Statistics.

ELMP 8895 Program Evaluation (3 Credits)

This course is designed to introduce students to the fundamental logic and methodology of program evaluation as it applies to P-20, non-profit, and private education settings. Topics include (a) an introduction to evaluation theory, (b) design, (c) needs assessment, (d) criterion checklists, (e) setting standards, (f) collecting and synthesizing mixed-method data, (g) drawing evaluative conclusions, and (h) presenting evaluation findings. Prerequisites: Directed Research or other prior research methods course. Statistical Methods, Intermediate Statistics.

ELMP 8896 Multivariate Statistics (3 Credits)

This course introduces students to the foundations of 2-level hierarchical linear modeling (HLM) with an emphasis on the use of these models in K-12 and higher education settings. In addition to HLM, the course will explore the following statistical and research techniques; logistic regression; repeated measures, determining statistical power for cluster designs, and understanding the importance of intra-class correlations. Students taking this course must have earned a grade of B+ or higher in intermediate statistics.

ELMP 8897 Independent Study in Admin (4 Credits)**ELMP 8981 Admin Intern Part I (3 Credits)**

Administrative internship K-12 or higher education with permission of administrator and Department of Education administration and supervision chair.

ELMP 8982 Admin Intern Part II (3 Credits)

Administrative internship K-12 or higher education with permission of administrator and Department of Education administration and supervision chair.

ELMP 8983 Lead Mgmt Assess Center (3 Credits)

Diagnostic and prescriptive teaching model covering critical skill areas of leadership and management. 3.000 Credit Hours

ELMP 8984 Ldship Inst Admin and Sup (3 Credits)

Workshops for all levels of administration. Through techniques including case studies, role play, debate, panel discussions, audiovisual presentations, and group interactions, expert consultants involve participants in the use of effective methods to solve contemporary problems of leadership. Innovative approaches to curriculum design, supervisory practice, business and financial problems, administrative relationships with the board, the general public, the government and outside agencies.

ELMP 8985 Ldshp Inst Wkshp Adm and Sup (3 Credits)

Workshops for all levels of administration. Through techniques including case studies, role play, debate, panel discussions, audiovisual presentations, and group interactions, expert consultants involve participants in the use of effective methods to solve contemporary problems of leadership. Innovative approaches to curriculum design, supervisory practice, business and financial problems, administrative relationships with the board, the general public, the government and outside agencies.

ELMP 8986 Qualitative Rsch Sem and Admin (3 Credits)

For doctoral students who wish to review the content, techniques and findings of research in administration and supervision with emphasis on evaluative studies in the field.

ELMP 8987 Diss Seminar in Admin I (3 Credits)

Seminar for doctoral candidates for the purpose of developing an approved dissertation proposal.

ELMP 8988 Diss Seminar in Admin II (3 Credits)

Seminar for doctoral candidates for the purpose of developing an approved dissertation proposal.

ELMP 8995 Institutional Research (3 Credits)

This course introduces how institutional research offices function and the various purposes that the offices serve. Topics covered in this course include resource management, academic program evaluation, assessing student learning outcomes, salary studies, accountability, and enrollment management

ELMP 9000 Pract Externship Exec Sch Ldrs (3 Credits)

Externship: 150 hour, 12-week (12.5 hours per week) field-based practicum at the school district level site, or an approved alternative site, for aspiring Superintendents who are seeking School Administrator endorsement. Such positions shall include superintendent, assistant superintendent, and director. Pre-requisite: Must have five (5) years of successful public or non-public school district educational experience, or a regionally accredited higher educational setting in New Jersey or out-of-state. Hold a New Jersey Standard Principal Certificate. All candidates for certification as School Leader, except as indicated in N.J.A.C. 6A:9B-12.7, must hold a master's degree or higher degree from a regionally accredited college/university in educational leadership, or in curriculum and instruction, or in one of the recognized fields of leadership or management, as well as from an NCATE or TEAC approved program.

ELMP 9002 Sem in Multiv Stat (3 Credits)

A comprehensive review of multivariate statistics. Students must have completed Statistics I and Intermediate Statistics. 3.000 Credit Hours

ELMP 9799 Research Practicum (3 Credits)**ELMP 9800 Classroom Assignment (3 Credits)****ELMP 9950 American College Student (3 Credits)**

The history and current status of the college student in contemporary higher education. 3.000 Credit Hours

ELMP 9961 Data Analysis-Accountability (3 Credits)**ELMP 9962 Advanced Qualitative Research (3 Credits)**

This course provides advanced training in qualitative approaches applicable to the study of education. Students will explore a variety of philosophical and conceptual approaches, as well as practical methods for collecting and analyzing qualitative data. Pre-requisites: Directed Research or other prior research methods course, Qualitative Research.

ELMP 9963 Program Evaluation (3 Credits)**ELMP 9964 Advanced Survey Analysis (3 Credits)****ELMP 9979 Disser Sem in Higher Ed (3 Credits)**

Seminar for doctoral candidates for the purpose of developing an approved dissertation proposal.

ELMP 9980 Diss Sem II in Higher Ed (3 Credits)

Seminar for doctoral candidates for the purpose of developing an approved dissertation proposal.

ELMP 9981 Diss Advise I (3 Credits)

Doctoral students who have advanced to candidacy and completed Dissertation Seminars must register continuously for advancement until the dissertation is completed. Credit may be used toward degree upon application to department.

ELMP 9982 Diss Advise II (3 Credits)

Doctoral students who have advanced to candidacy and completed Dissertation Seminars must register continuously for advancement until the dissertation is completed. Credit may be used toward degree upon application to department.

ELMP 9983 Diss Advise III (3 Credits)

Doctoral students who have advanced to candidacy and completed Dissertation Seminars must register continuously for advancement until the dissertation is completed. Credit may be used toward degree upon application to department.

ELMP 9984 Diss Advise IV (3 Credits)

Doctoral students who have advanced to candidacy and completed Dissertation Seminars must register continuously for advancement until the dissertation is completed. Credit may be used toward degree upon application to department.

ELMP 9985 Diss Advise V (3 Credits)

Doctoral students who have advanced to candidacy and completed Dissertation Seminars must register continuously for advancement until the dissertation is completed. Credit may be used toward degree upon application to department.

ELMP 9986 Diss Advise VI (3 Credits)

Doctoral students who have advanced to candidacy and completed Dissertation Seminars must register continuously for advancement until the dissertation is completed. Credit may be used toward degree upon application to department.

ELMP 9987 Diss Advise VII (3 Credits)

Doctoral students who have advanced to candidacy and completed Dissertation Seminars must register continuously for advancement until the dissertation is completed. Credit may be used toward degree upon application to department.

ELMP 9988 Diss Advise VIII (3 Credits)

Doctoral students who have advanced to candidacy and completed Dissertation Seminars must register continuously for advancement until the dissertation is completed. Credit may be used toward degree upon application to department.

ELMP 9989 Diss Advise IX (3 Credits)

Doctoral students who have advanced to candidacy and completed Dissertation Seminars must register continuously for advancement until the dissertation is completed. Credit may be used toward degree upon application to department.

ELMP 9990 Diss Advise X (3 Credits)

Doctoral students who have advanced to candidacy and completed Dissertation Seminars must register continuously for advancement until the dissertation is completed. Credit may be used toward degree upon application to department.

ELMP 9991 Diss Advise XI (3 Credits)

Doctoral students who have advanced to candidacy and completed Dissertation Seminars must register continuously for advancement until the dissertation is completed. Credit may be used toward degree upon application to department.

ELMP 9992 Extension. Diss Advisement (3 Credits)

Doctoral students who have advanced to candidacy and completed Dissertation Seminars must register continuously for advancement until the dissertation is completed. Credit may be used toward degree upon application to department.

ELMP 9993 Org and Govern-Higher Ed (3 Credits)

Discussion of administrative philosophies and approaches in higher education settings, highlighting the roles of each office, the philosophical questions and options available to institutions; the policy issues that need to be addressed by university administrators.

ELMP 9994 Faculty Personnel Pol-High Ed (3 Credits)

Personnel problems in colleges, including faculty and staff evaluation, recruitment, affirmative action, promotion, tenure, development and leadership management.

ELMP 9995 Finan Adm High Ed (3 Credits)

Institutions Business principles and their importance for decision making in higher education including budgeting, financial reporting and planning.

ELMP 9996 Organ and Admin Jr Comm Coll (3 Credits)

Topics include organizational and administrative problems, curriculum instruction, student personnel programs and their relationship to the community.

ELMP 9997 Hist Devel Amer Higher Ed (3 Credits)

Study focusing on the period from 1865-1915, when many of the institutions and practices of contemporary higher education were shaped. Secondary sources extensively supplemented by readings of primary documents. Surveys of the national scene supplemented by case studies at specific instructions.

ELMP 9998 Curric and Instr-Higher Ed (3 Credits)

Current status of the undergraduate curriculum and approaches to instruction in American colleges and universities, including reform efforts. Principal factors/forces shaping undergraduate curriculum and instruction including epistemology and the sociology of knowledge; psychology and developmental status/needs of the contemporary college student, both traditional and nontraditional; socio-cultural, economic and political factors.

ELMP 9999 Culminating Research Seminar (3 Credits)

Culminating research seminar designed to synthesize all coursework into a final major research project.