# EDUCATION LEADERSHIP, MANAGEMENT AND POLICY (ED.D. EXECUTIVE)

The Executive Ed.D. program provides an doctoral degree tailored towards for certified and practicing K-12 school leaders.

## **Admissions Requirements**

Admission will be open to holders of master's degrees from accredited colleges or universities. In addition, candidates for the Executive Ed.D. program must hold positions of school leadership at the time of application. The faculty will evaluate each applicant based on the following criteria and materials:

- · Statement of purpose.
- Official undergraduate and graduate transcripts (with a GPA in the last degree of at least 2.50);
- Three letters of recommendation from academic and/or professional references.
- · Current résumé.
- · Personal interview.

Applications are reviewed on a rolling basis.

# Other Requirements Qualifying Exam

Students must pass a qualifying examination, which consists of three sections: Policy, Organization, and Curriculum. On their first attempt, students must take all three sections of the exam. Each of the three sections is scored out of 20 points, and a student must earn a score of 16 or more points in each section in order to pass that section. Students have two chances to pass all sections. In any re-attempt, students who in their last attempt scored below 48 points in total must retake the entire examination (i.e., all three sections), and students who scored at or above 48 points but below 16 points on any section must retake only the section(s) in which they scored below 16 points. A student must pass the entire examination on their first or second attempt or be dismissed from the program. Not sitting for the

exam during an administration in which the student was directed in writing to do so (e.g., in the case of a retake), without appropriate documentation of a reasonable exception, will be counted as an automatic fail for the exam.

#### **Comprehensive Exam**

Students take a comprehensive exam after Advanced Qualitative Methods and Intermediate Statistics coursework. Exams are administered twice a year, once per fall and spring semester. The comprehensive exam has two sections which must be taken at the same time: Statistics and Research. Possible scores for each section are Pass, Conditional Pass, or Fail. These scores are explained below.

- Pass: Student has successfully passed the section and does not need to retake the section.
- Conditional Pass: Student needs to complete a remediation plan with the exam grader or their designee within a specified amount of

- time. Successful completion of the remediation plan will result in a successful pass.
- Fail: Student has not passed the section. Students have up to two chances to pass each section of the comprehensive exam. If a student fails only one section of the exam, they will only be required to retake the section they failed. Failing either section of the exam twice will result in dismissal from the doctoral program. Not sitting for the exam during an administration in which the student was directed in writing to do so (e.g., in the case of a retake), without appropriate documentation of a reasonable exception, will be counted as an automatic failure for the exam. Students may not defend their dissertation proposal or enroll in Dissertation Advisement until they have successfully passed both sections of the comprehensive exam.

#### **Dissertation Proposal**

Students must have a documented, successful defense of their dissertation proposal, signed and dated by dissertation committee members. A successful proposal defense is a required intermediate stage of the dissertation process. Details are in the department dissertation handbook.

#### Dissertation

Students must complete a dissertation and successfully defend their work with their dissertation committee. Details are in the department dissertation handbook.

### **Course Requirements**

Students must complete a minimum of 90 credit hours, as listed below. Up to 36 credits may be transferred from prior degrees.

Course	Title	Hours
First Year		
First Semester		
ELMP 6005	Statistical Methods	3
ELMP 7773	Organ Struct and Proc Admin	3
ELMP 8159	Curriculum Policy Ideology Ldr	3
ELMP 9999	Culminating Research Seminar	3
ELMP 7765	Policy Analysis-Admin Pol-Econ	3
	Hours	15
Second Semester		
ELMP 7770	Cybernetic Research for Ed Adm	3
ELMP 7774	Comp Study-Intl Educ Systems	3
ELMP 8987	Diss Seminar in Admin I	3
	Hours	9
Second Year		
First Semester		
ELMP 8616	Intermediate Statistics	3
ELMP 8984	Ldship Inst Admin and Sup	3
	Hours	6
Second Semester		
ELMP 6664	Current Legal Issues	3
ELMP 8801	Interdisc Stu-Admin	3
ELMP 8986	Qualitative Rsch Sem and Admin	3
	Hours	9
Third Year		
First Semester		
ELMP 7000	Data Analysis	3
ELMP 7100	Sel Topics in Administration	3
ELMP 8988	Diss Seminar in Admin II	3
	Hours	9

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#### Second Semester

	Total Hours	54
	Hours	6
ELMP 9981	Diss Advise I	3
ELMP 7761	Mgmt Fin Fiscal Affrs in Admin	3