

EDUCATION LEADERSHIP, MANAGEMENT AND POLICY (ED.D.)

The Ed.D. in K-12 Education Leadership, Management, and Policy prepares individuals to pursue leadership roles related to education including roles as principals and district superintendents as well as roles in state and federal departments of education, education non-profits, and education think-tanks.

Admissions Requirements

Admission will be open to holders of master's degrees from accredited colleges or universities. The faculty will evaluate each applicant based on the following criteria and materials:

- Statement of purpose.
- Official undergraduate and graduate transcripts.
- Three letters of recommendation from academic and/or professional references.
- Current résumé.

Applications are reviewed on a rolling basis.

Course Requirements

Students must complete a minimum of 90 credit hours, as listed below. Up to 33 credits may be transferred from prior degrees.

Code	Title	Hours
Foundation		
ELMP 6005	Statistical Methods	3
ELMP 7773	Organ Struct and Proc Admin	3
ELMP 8159	Curriculum Policy Ideology Ldr	3
ELMP 7000	Data Analysis	3
ELMP 7765	Policy Analysis-Admin Pol-Econ	3
Subtotal		15
Core		
ELMP 7771	Organiz Decision Making	3
ELMP 8895	Program Evaluation	3
ELMP 7762	Public Relations in Admin	3
ELMP 6764	Prin-Pub Sec Bargain	3
ELMP 8801	Interdisc Stu-Admin	3
Subtotal		15
Issues and Theories		
ELMP 8894	Applied Quantitative Analysis	3
ELMP 8985	Ldshp Inst Wkshp Adm and Sup	3
ELMP 8987	Diss Seminar in Admin I	3
ELMP 8988	Diss Seminar in Admin II	3
ELMP 6861	School Build Plan-Plant Mgmt	3
ELMP 9000	Pract Externship Exec Sch Ldrs	3
or ELMP 7767	Adv Study-Personnel Admin	
Subtotal		18
Research Courses		
ELMP 8616	Intermediate Statistics	3

ELMP 8896	Multivariate Statistics	3
ELMP 9962	Advanced Qualitative Research	3
Subtotal		9
Electives		
Select 33 elective credits *		33
Subtotal		33
Total Hours		90

* Selected in consultation with adviser.

Other Requirements

Qualifying Exam

Students must pass a qualifying examination, which consists of three sections: Policy, Organization, and Curriculum. On their first attempt, students must take all three sections of the exam. Each of the three sections is scored out of 20 points, and a student must earn a score of 16 or more points in each section in order to pass that section. Students have two chances to pass all sections. In any re-attempt, students who in their last attempt scored below 48 points in total must retake the entire examination (i.e., all three sections), and students who scored at or above 48 points but below 16 points on any section must retake only the section(s) in which they scored below 16 points. A student must pass the entire examination on their first or second attempt or be dismissed from the program. Not sitting for the exam during an administration in which the student was directed in writing to do so (e.g., in the case of a retake), without appropriate documentation of a reasonable exception, will be counted as an automatic failure for the exam.

Comprehensive Exam

Students take a comprehensive exam after Advanced Qualitative Methods and Intermediate Statistics coursework. Exams are administered twice a year, once per regular semester. The comprehensive exam has two sections: Statistics and Research. Scores for each section are Pass, Conditional Pass, or Fail. These scores are explained below.

- **Pass:** Student has successfully passed the section and does not need to retake the section.
- **Conditional Pass:** Student needs to complete a remediation plan with the exam grader or their designee within a specified amount of time. Successful completion of the remediation plan will result in a successful pass.
- **Fail:** Student has not passed the section. Students have up to two chances to pass each section of the comprehensive exam. If a student fails only one section of the exam, they will only be required to retake the section they failed. Failing either section of the exam twice will result in dismissal from the doctoral program. Not sitting for the exam during an administration in which the student was directed in writing to do so (e.g., in the case of a retake), without appropriate documentation of a reasonable exception, will be counted as an automatic failure for the exam. Students may not defend their dissertation proposal or enroll in Dissertation Advisement until they have successfully passed both sections of the comprehensive exam.

Dissertation Proposal

Students must have a documented, successful defense of their dissertation proposal, signed and dated by dissertation committee members. A successful proposal defense is a required intermediate stage

of the dissertation process. Details are in the department dissertation handbook.

Dissertation

Students must complete a dissertation and successfully defend their work with their dissertation committee. Details are in the department dissertation handbook.