

EDUCATION LEADERSHIP, MANAGEMENT AND POLICY (ED.S. ONLINE)

This Ed.S. degree program prepares education professionals who hold a master's degree for leadership positions and careers in K-12 educational environments. Upon completion students are positioned to earn state certification (supervisor and/or principal).

Admissions Requirements

Admission will be open to holders of baccalaureate degrees from accredited colleges or universities. Faculty will evaluate each applicant based on the following criteria and materials:

- Statement of purpose.
- Official undergraduate and graduate transcripts.
- Three letters of recommendation from academic and/or professional references.
- Current résumé.
- Certified school teaching experience; and
- Personal interview.

Applications are reviewed on a rolling basis.

Course Requirements

Students must complete a minimum of 39 credit hours, as listed below. Up to 6 credits not applied to previous degrees may be transferred. (A minimum of 42 credit hours is required for students who did not take a graduate level research course in their master's program, as evaluated by program faculty.)

Code	Title	Hours
EDST 7310	Ethical Found-Prof Help Relati	3
ELMP 6665	Curric Dvlpmt and Eval	3
ELMP 6666	Supv of Instr and Eval	3
ELMP 6761	Finance in Administration	3
ELMP 7763	Education Law	3
ELMP 7768	Technology for Administrators	3
ELMP 7772	Lead Dyn Analysis Sup	3
ELMP 7776	Curric Design and Engineering	3
ELMP 6005	Statistical Methods	3
ELMP 8983	Lead Mgmt Assess Center	3
ELMP 8981	Admin Intern Part I	3
ELMP 8982	Admin Intern Part II	3
or ELMP 9999	Culminating Research Seminar	
ELMP 8891	Dir Research Admin Supervision *	3
Total Hours		39

* Required if student has not taken a graduate level research course in their master's program

Other Requirements

Research Coursework

Ed.S candidates must show completion of a graduate research course with minimum grade 3.0 or complete both ELMP 8891 Dir Research Admin Supervision and ELMP 6005 Statistical Methods for a total of 42 credits to graduate.

Mid-Program Assessment Center

This activity is administered to our advanced degree students at the midpoint of our program. It is a non-graded leadership activity which assesses student knowledge, decision-making and verbal communication skills. The Assessment Center includes three simulated supervisory/administrative activities related to the current National Education Leadership (NELP) Standards. The assessment is administered to each student by one assessor. The assessor is a Seton Hall University Professor or a certificated supervisor, principal or superintendent considered by our ELMP Department to be an expert practitioner in the field.

Internship

The administrative internship is a culminating leadership experience that provides meaningful leadership and management-based activities within a school/district setting. The program is 600 hours, year-long experience that is focused on 550 hours at the school/district in which the intern is employed and an additional 50 hours at a school/district distinctly different (from a demographic perspective) than the district in which the intern is employed. The program is aligned to CAEP standards for clinical experience. A NJDOE certificated supervisor, principal or school administrator serves as the primary mentor to the intern. In addition, a Seton Hall University professor serves as a liaison between the mentor and mentee during the 2-semester program to ensure that the intern receives the guidance and support necessary to successfully complete the program requirements, including the development of a portfolio.

Residency

This program requires students to attend two weekend visits to campus where they will meet their classmates and professors in the online program. The first residency will be an orientation at the start of the first semester; halfway through the program, they will rejoin their class for the second residency; and commencement will be the final residency.