CERTIFICATE OF ELIGIBILITY WITH ADVANCED STANDING (CEAS) ELEMENTARY TEACHING

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Website in development

Program Code: EC_CEEL_NM

The Certificate of Eligibility with Advanced Standing - Elementary Teaching (CEAS - Elementary) is an intensive blended option designed for non-matriculated candidates seeking Elementary-level teacher certification. For students interested in matriculating at the University (including eligibility for financial aid) as well as the potential to earn a Master's-level degree, the initial CEAS certification is the foundation of the M.A.E. in Elementary Teaching (http://catalogue.shu.edu/graduate/college-of-human-development-culture-and-media/department-educational-studies/mae-in-elementary-teaching/) degree program.

The CEAS non-matriculated curriculum is approximately a year in length and combines online course learning, field experience and a culminating Clinical Practice experience. Candidates receive individual advisement throughout their studies and upon completion will be qualified for nomination to the NJ Department of Education as an elementary teacher.

Admissions Requirements

To be considered for admission, applicants are required to submit the following materials:

- Online application and application fee
- Official transcript(s) from all institutions attended, reflective of at least 60 Liberal Arts credits
- Official score report indicating passing score on the Praxis II exam
- Resume/Curriculum vitae
- Interview (upon request)

Application Deadline

The CEAS - Elementary reviews applications on a rolling basis and typically accepts applicants for students to begin their studies in the Summer semester (typically beginning in mid-May).

Certificate of Eligibility with Advanced Standing (CEAS) Elementary Teaching

Code	Title	Hours
CEAS, Elementary Teaching		
EDST 6421	Child-Adolescent Dvl-Diversity	3
EDST 6422	Classroom Curriculum-Plan-Orgn	3
EDST 6441	Serving Diverse Learners I	3
EDST 6442	Serving Diverse Learners II	3
EDST 6368		3
EDST 6415	Teaching Math, 3-6	3
EDST 6364		3
EDST 6413	Teaching Literacy, 3-6	3
EDST 6367		3
EDST 6417	ELED Sci - SocStu Mthds-Asmnt	3
EDST 6426	Clinical Practice and Seminar	3
EDST 6334	Clinical Practice I	0
Total Hours		**33**

Plan of Study

Requirements for the program are outlined in the "Requirements" tab of this Catalogue. This Planner tab offers a sample semester-by-semester model schedule which accounts for historical course availability. For timely completion of the program, students must routinely meet with their assigned academic adviser to carefully plan their schedule based on available courses.

Course	Title	Hours
First Year		
First Semester		
EDST 6441	Serving Diverse Learners I	3
EDST 6421	Child-Adolescent Dvl-Diversity	3
EDST 6413	Teaching Literacy, 3-6	3
EDST 6442	Serving Diverse Learners II	3
EDST 6422	Classroom Curriculum-Plan-Orgn	3
EDST 6368		3
	Hours	18
Second Semester		
EDST 6415	Teaching Math, 3-6	3
EDST 6417	ELED Sci - SocStu Mthds-Asmnt	3
EDST 6364		3
EDST 6334	Clinical Practice I	0
	Hours	9
Third Semester		
EDST 6367		3
EDST 6426	Clinical Practice and Seminar	3
	Hours	6
	Total Hours	33