CERTIFICATE OF ELIGIBILITY WITH ADVANCED STANDING (CEAS) SECONDARY TEACHING

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Program Code: EC_CESC_NM

The Certificate of Eligibility with Advanced Standing - Secondary Teaching (CEAS - Secondary) is an intensive blended option designed for non-matriculated candidates seeking Secondary-level teacher certification.

The CEAS - Secondary non-matriculated curriculum is approximately a year in length and combines online course learning, field experience and a culminating Clinical Practice experience. Candidates receive individual advisement throughout their studies and upon completion will be qualified for nomination to the NJ Department of Education as a secondary teacher.

Admissions Requirements

To be considered for admission, applicants are required to submit the following materials:

- · Online application and application fee
- Official transcript(s) from all institutions attended, reflective of at least 15-30 credits in a specialized field
- Official score report indicating passing score on the Praxis II exam
- · Resume/Curriculum vitae
- · Interview (upon request)

Application Deadline

The CEAS - Secondary reviews applications on a rolling basis and typically accepts applicants for students to begin their studies in the Summer semester (typically beginning in mid-May).

Certificate of Eligibility with Advanced Standing (CEAS) Secondary Teaching

Code	Title	Hours
CEAS, Secondary	Teaching	
EDST 6421	Child-Adolescent Dvl-Diversity	3
EDST 6422	Classroom Curriculum-Plan-Orgn	3
EDST 6441	Serving Diverse Learners I	3
EDST 6442	Serving Diverse Learners II	3
EDST 6551	Advcd Strat of Teaching	3
EDST 6425	Assessment of Student Learning	3
EDST 6426	Clinical Practice and Seminar	3
Select One:		3
EDST 6410	Social Studies Education	
EDST 6555	English Language Arts	

Total Hours		24
EDST 6558	Secondary Math Methods	
EDST 6557	Secondary Science Methods	

Plan of Study

Requirements for the program are outlined in the "Requirements" tab of this Catalogue. This Planner tab offers a sample semester-by-semester model schedule which accounts for historical course availability. For timely completion of the program, students must routinely meet with their assigned academic adviser to carefully plan their schedule based on available courses.

Hours	3
Clinical Practice and Seminar	3
Hours	9
ourse	3
Assessment of Student Learning	3
Advcd Strat of Teaching	3
Hours	12
Serving Diverse Learners II	3
Serving Diverse Learners I	3
Classroom Curriculum-Plan-Orgn	3
Child-Adolescent Dvl-Diversity	3
Title	Hours
	Child-Adolescent Dvl-Diversity Classroom Curriculum-Plan-Orgn Serving Diverse Learners I Serving Diverse Learners II Hours Advcd Strat of Teaching Assessment of Student Learning burse Hours