

MEDICAL HUMANITIES MINOR

<https://www.shu.edu/academics/minor-in-medical-humanities.cfm>

Director: Abe Zakhem, Ph.D. (Philosophy)

Seton Hall's minor in Medical Humanities provides an interdisciplinary approach to medicine and healthcare, bringing together fields in the humanities, social sciences and the arts. It utilizes the unique strengths of each of these fields to engender a rich and nuanced understanding of the various ways human beings experience and express their perspectives and narratives on wellness and sickness, life and death, and what constitutes a life worth living, with the primary goal of humanizing and fostering compassionate and more effective healthcare.

This minor is intended to complement student career goals in medicine, nursing and related health professions. It is also an excellent choice for any student who seeks a deeper understanding of the human condition.

Code	Title	Hours
Required Courses		
PHIL 1130	Biomedical Ethics	3
RELS 2511	Christian Values-Health Issues	3
Electives		
Select four of the following courses: *		12
ARTH 1001	Art and Human Needs	
CAST 3004	Catholic Theology of Science	
CAST 3031	Catholicism Hlthcare Human Con	
CAST 3891	Intrnshp Cath Stu	
CAST 3955	Catholicism - Human Sciences	
CLAS 3300	ST-Death-Afterlife - Antiquity	
ENGL 3370	Illness and Literature	
NUTH 4440	Care of the Dying: Interventions for Body, Mind and Soul	
PHIL 2100	Modern Society-Human Happiness	
PHIL 2175	Philosophy of Death	
PHIL 2700	Philosophy of Science	
PHIL 2810	SpTp - Philosophy of Medicine	
RELS 2316	Theology of Death	
RELS/CAST 2520	Catholic Social Teaching	
RELS 3180	World - From Bible to Buddha	
RELS 3290/ CAST 3005	Christian Theo-Sci in Dialogue	
RELS 3522	Religion and Problem of Evil	
SOCI/ANTH 2224	Sociology of Health-Medicine	
SOCI 2511	Growing Older-Sociol of Aging	
SOCI 3955	Catholicism and Human Sciences	
Total Hours		18

* Electives must be spread across 3 disciplinary areas.

Capstone Project

Students will work one-on-one with a faculty member and conduct research in the medical humanities and humanistic medicine. Research will culminate in a Capstone Project, wherein the students will explore

and produce a final work, such as a research paper or poster relating what they have learned in medical humanities-related courses to a medical or healthcare related practice, e.g., the use of narrative medicine or the application of biomedical ethics training in a clinical setting. This project should demonstrate the student's proficiency in the concept of humanistic medicine and healthcare and humanities-based perspectives on health and illness.