## CORE CURRICULUM

The hallmark of a liberal arts education is that it entices a student to examine the tree of knowledge, to see both the distinction and interdependence of its branches. Through its programs, the College of Human Development, Culture, and Media (CHDCM) and it's Core Curriculum for students pursuing Bachelor of Arts (B.A.) degrees offers students the opportunity to examine areas of the communication and the arts in depth, while exposing them to the breadth of related disciplines.

The College of Human Development, Culture, and Media - B.A. Core Curriculum focuses on the following nine categories:

Social and Political Engagement - To cultivate a sense of meaningful citizenship, students will study the ways in which humans engage social and political issues through civic actions and cultural expressions.

Historical Contexts - To appreciate the way historical analysis helps us understand the world, students will take a course in the History Department that offers a broad investigation of social, political, cultural, and/or ideological forces shaping society over a long period of time and a course in Communication and the Arts that offers a history of a specific topic taught within the college.

Aesthetics - To cultivate an understanding of how visual and other forms of cultural production both reflect and affect the societies that produce them, students will learn about the aesthetic, cultural, social, and political implications of various art forms over the ages

Identity and Difference - To develop an awareness of the ways that identities work and to understand the importance that identities play in society, students will study how identities are shaped by historical moments; how identities are predicated on differences of race, class gender, nation, region, etc.; and/or how scholarly studies have theorized the construction of identities.

The Creative Process/Digital Cultures - To cultivate a sense of how creativity operates, students will learn how people make cultural works in historical periods, institutional settings, communicative modes, and/ or artistic practices. To develop a meaningful understanding of our participation in the contemporary world, students will study how cultures work, circulate, and are accessed in digital environments.

Oral Communication - To understand the range of public discourse and prepare to contribute to and lead social groups, students will learn and practice presentations and other forms of spoken communication.

World Languages and Cultural Studies - To increase awareness of cultural roots and traditions in countries other than the United States, students will demonstrate understanding and appreciation of classical language, modern language, or world cultures.

Math and Science - To sharpen abilities to use and interpret quantitative information and use mathematical reasoning to solve problems, students will learn mathematical methodologies, models, and their applications; and to better understand the natural and physical world, including the challenges and impacts of discovery, students will examine scientific principles and practices.

Ethics - To examine what it means to lead a good and just life, students will use the principles of sound reasoning to make well-informed decisions about moral issues.

A course taken to fulfill one core requirement may not be used to fulfill another core requirement. In addition, a course taken to fulfill a core requirement may not be used to fulfill a program requirement.

## Transfer Students

Students accepted as a transfer with an awarded Associate of Arts or Associate of Science degree from an accredited community college are waived from everything in the College of Human Development, Culture, and Media's Bachelor of Arts (B.A.) Core, and University Core, except for Engaging the World, Ethics, and Aesthetics categories. Qualified students should contact their academic advisor to learn more.

## College of Human Development, Culture, and Media - Bachelor of Arts (B.A.) Core Curriculum

The following outlines the requirements of the 16 -credit University Core and the Core Curriculum of the College of Human Development, Culture, and Media's B.A. degree programs. To obtain a Bachelor of Arts degree, students within the College are required to complete both the Universityand CHDCM B.A. Core Curriculum and declare a major to earn a minimum of 120 credits.

## University Core

All students must demonstrate college-level competence in the following courses:

| Code | Title | Hours |
| :--- | :--- | ---: |
| CORE 1001 | University Life | 1 |
| CORE 1101 | Journey of Transformation | 3 |
| CORE 2101 | Christianity and Cult in Dial. | 3 |
| CORE 3XXX | Engaging the World | 3 |
| ENGL 1201 | Core English I | 3 |
| ENGL 1202 | Core English II | $\mathbf{3}$ |
| Total Hours |  | $\mathbf{1 6}$ |

## College of Human Development, Culture, and Media Bachelor of Arts (B.A.) Core Curriculum

As of Fall 2016, all incoming freshmen and transfer students with 29 or fewer credits who are candidates for the degree of Bachelor of Arts in the College of Human Development, Culture, and Media must demonstrate college-level competence in the following areas

Notes:

1. a course taken to fulfill one core requirement may not be used to fulfill another core requirement;
2. a course taken to fulfill a core requirement may not be used to fulfill a program requirement unless the student has a minor or a double major in a program offered by the College of Human Development, Culture, and Media only. In this case, a student with a minor can count two courses (6 credits) from their minor/major into the CHDCM B.A. Core; and
3. for students with a double major, three courses ( 9 credits) can be applied to both the major(s) and CHDCM B.A. Core.

Code Title

Hours
Social and Political Engagement
Select one course from each of the following categories:

| Category A |  |  |
| :---: | :---: | :---: |
| COJR 2136 | Media Law |  |
| COJR 2330 |  |  |
| COJR 3001 |  |  |
| COJR 3432 | Gender and the Media |  |
| COJR 3430 | Literary Journalism |  |
| COMM 1610 | Dynamics-Human Comm |  |
| COMM 2130 | Intercultural Communication |  |
| COMM 2134 | Communication Ethics |  |
| COMM 2616 | History of Rhetoric |  |
| COMM 2622 | Team Building and the Group Process |  |
| COMM 2623 | Persuasive Speaking |  |
| COMM 2626 | Rhetorical Criticism |  |
| COMM 3200 | Moral Argumentation and Debate |  |
| Category B |  |  |
| AFAM 2212 | History of the Civil Rights Movement |  |
| AFAM 2313 | Black Politics |  |
| AFAM 2325 | Political Economy of Racism |  |
| AFAM 3311 |  |  |
| AFAM 3316 | Intell Trad-Global African Exp |  |
| PHIL 2140 | Political Philosophy |  |
| PHIL 2150 | Philosophy of Law |  |
| POLS 1211 | United States Politics |  |
| POLS 1401 | Western Political Thought |  |
| POLS 1611 | Comparative Politics |  |
| POLS 1711 | International Relations |  |
| SOCI 1101 | Introduction to Sociology |  |
| SOCI 2601 | Social Problems and Solutions |  |
| SOCI 2701 | Social Change |  |
| SOWK 1111 | Introduction to Social Work |  |
| Historical Contexts |  |  |
| Select at least tw categories: | courses; one from each of the following | 6 |
| Category A |  |  |
| ARTH 1001 | Art and Human Needs |  |
| ARTH 1101 | Art of the Western World |  |
| ARTH 2107 | American Art |  |
| ARTH 3201 |  |  |
| COBF 2231 | Introduction to Television and Radio History |  |
| COBF2232 |  |  |
| COBF 3001 | Sound, Technology and Culture |  |
| COJR 2431 | History of American Journalism |  |
| COMM 2616 | History of Rhetoric |  |
| COTR 2631 | Theater History |  |
| MUAP 1500 | The Practice of Catholic Liturgical Music |  |
| MUHI 1102 | Music and Civilizations |  |
| MUHI 1108 | American Music as an Agent of Change |  |
| MUHI 1119 |  |  |
| MUHI 1133 |  |  |
| MUHI 1134 | Music of Broadway |  |
| Category B |  |  |


| AFAM 1201/ | History of Africa I |
| :--- | :--- |
| HIST 1501 |  |
| AFAM 1202/ | History of African Civilization II |
| HIST 1502 |  |
| HIST 1101 | World History I |
| HIST 1102 | World History II |
| HIST 1201 | Western Civilization I |
| HIST 1202 | Western Civilization II |
| HIST 1301 | American History I |
| HIST 1302 | American History II |
| HIST 1401 | History of Latin America I |
| HIST 1402 | History of Latin America II |
| HIST 1601 | History of Traditional Asia |
| HIST 1602 | History of Modern Asia |
| WMST 1401 | Women, Culture and Society |

## Aesthetics

Select one of the following: 3
ARTH 2109
ARTH 1001 Art and Human Needs
ARTH 1101 Art of the Western World
ARTH 3140 History of Photography
COBF 1212 Introduction to Visual Theory
COBF 3214 Film Criticism
COJR 3430 Literary Journalism
COMM 2626 Rhetorical Criticism
MUAP 1500 The Practice of Catholic Liturgical Music
MUHI 1102 Music and Civilizations
MUHI 1108 American Music as an Agent of Change
MUHI 1119
MUHI 1133
MUHI 1134 Music of Broadway
MUHI 2010 Music and Cultural Dialogue
MUHI 2470 Music in Film

## Identity and Difference

Select at least two courses; one from each of the following 6 categories:

| Category A |  |
| :--- | :--- |
| ARTH 2107 | American Art |
| ARTH 3201 |  |
| COBF 2252 | Digital Media Studies |
| COBF 2254 | Reality Television |
| COBF 2884 | Sports, Media and Culture |
| COJR 2330 |  |
| COJR 3432 | Gender and the Media |
| COMM 1610 | Dynamics-Human Comm |
| COMM 2130 | Intercultural Communication |
| COMM 2630 | Non-Verbal Communication |
| COMM 3200 | Moral Argumentation and Debate |
| COTR 2622 | Theatre As Cultural Dialogue |
| Category B |  |
| AFAM 1111 | Introduction to African-American Studies |
| AFAM 2328 |  |
| AFAM 2411 | Early African-American Literature |


| AFAM 2412 | Modern African-American Literature |  | Category A - Math |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AFAM 2614 | Psych. of the Black Experience |  | MATH 1101 | Stat Concepts and Methods |  |
| IDIS 1501 | Peoples and Cultures of America I |  | MATH 1102 | Mathematical Perspective |  |
| IDIS 1502 | Peoples and Cultures of America II |  | MATH 1202 |  |  |
| PHIL 1102 | Philosophy and Classical Mind |  | MATH 1203 | Stats Models for Soc Science |  |
| PHIL 1103 | Philosophy and Modern Mind |  | MATH 1401 | Calculus I |  |
| PHIL 2110 | Feminist Theories |  | MATH 1501 | Calculus I-Math - Phys Sci |  |
| PSYC 1101 | Introduction to Psychology |  | Category B - Science |  |  |
| PSYC 1222 | International Psychology |  | BIOL 1101 | Introduction to Biology |  |
| PSYC 1223 | Psychology of Religion |  | BIOL 1104 | Biology in the World Around Us |  |
| RELS 1402 | Religions of the World |  | BIOL 1105 | Human Structure-Function I |  |
| $\begin{aligned} & \text { RELS/ASIA } \\ & 1403 \end{aligned}$ | History of Asian Relig Reflect |  | BIOL 1106 | Human Structure-Function II |  |
|  |  |  | BIOL 1122 | Human Anatomy and Physiology I |  |
| RELS 2261/ AFAM 2517 | The Black Church |  | \& BIOL 1123 | and Human Anatomy and Phys I Lab |  |
|  |  |  | BIOL 1133 | Human Anatomy and Phys II |  |
| RELS 2411 | Jewish Beliefs and Practices |  | \& BIOL 1134 | and Human Anatomy and Phys II Lab |  |
| RELS 2415 | Intro to Islam |  | BIOL 1211 | General Biology- Organisms |  |
| WMST 1401 | Women, Culture and Society |  | \& BIOL 1212 | and General Biology-Organisms Lab |  |
| The Creative Process/Digital Cultures |  |  | BIOL 1222 | General Biology-Cell |  |
| Select one of the following: |  | 3 | \& BIOL 1223 | and General Biology-Cell Lab |  |
| ADIM 1110 | Drawing I |  | CHEM 1001 | Chemistry and the World Around Us - An Integrative Approach |  |
| ADIM 1217 <br> ADIM 1219 | Painting I |  |  |  |  |
|  | Sculpture |  | CHEM 1107 | Principles of Chemistry I |  |
| ADIM 2112 | Intro to Multimedia Comm |  | CHEM 1108 | Principles of Chemistry II |  |
| ADIM 2143 | Brand Evolution - Logo Design |  | CHEM 1123 | General Chemistry I |  |
| ADIM 2230 | Drawing as Design |  | CHEM 1124 | General Chemistry II |  |
| ADIM 2312 | Digital Art and Design I |  | CHEM 1301 | Elements of Organic and Biochemistry |  |
| ADIM 2315 | Web Design I |  | PHYS 1001 | Intro to Physical Science |  |
| ADIM 2317 | Digital Painting |  | PHYS 1007 | Intro to Astronomy |  |
| ADIM 3313 |  |  | PHYS 1701 | General Physics I |  |
|  |  |  |  |  | PHYS 1702 | General Physics II |  |
| COJR 1421 |  |  | PHYS 1705 | Principles of Physics I |  |
| COMM 2620 | Writing for the Media |  | PHYS 1706 | Principles of Physics II |  |
|  | Narrative Process |  | Ethics |  |  |
| COTR 2621 | Introduction to the Theater |  | Select one of the following: |  | 3 |
| COTR 2626 | Acting I |  | PHIL 1105 | Ethics |  |
| MUTH 1099 | Songwriting - Music Fundamentl |  | PHIL 1125 | Business Ethics |  |
| Oral Communication |  |  | PHIL 1130 | Biomedical Ethics |  |
| COST 1600 | Oral Communication | 3 | PHIL 2115 | Environmental Ethics |  |
| World Languages and Cultures |  |  | PHIL 2250 |  |  |
| Select a sequence of two (2) courses from one of the following: |  | 6 | RELS 1502 | Contemporary Moral Issues |  |
| ARAB | Arabic |  | RELS 1503 | Christian Ethics |  |
| CHIN | Chinese |  | RELS 1504 | Faith and Justice |  |
| FREN | French |  | RELS 2418/ Buddhist World Thought-CultureASIA 2118 |  |  |
| GERM | German |  |  |  |  |
| GREK | Greek |  | Total Hours |  | 42 |
| ITAL | Italian |  |  |  |  |
| JAPN | Japanese |  |  |  |  |
| LATN | Latin |  |  |  |  |
| RUSS | Russian |  |  |  |  |
| SPAN | Spanish |  |  |  |  |
| Math and Science |  |  |  |  |  |
| Select one course from each of the following categories: |  | 6 |  |  |  |

