# NUTC - NURSING - UNDERGRADUATE (NUTC)

**NUTC 2011 Health Assessment (3 Credits)**
This course will introduce the student to the theoretical bases necessary to perform a comprehensive health assessment which involves obtaining and analyzing data describing a person's state of wellness, strengths relative to health promotion, and responses to actual and/or potential health deviations or clinical problems. The relationship of health assessment to the role and responsibilities of the professional nurse in the application of the nursing process will be explored. This course will focus on the theory and practice of health assessment skills, identification of deviations from the norm, and accurate documentation of findings. Emphasis is placed on the integration and application of these skills through the use of critical thinking.
**Prerequisites:** NUTH 1101 with a minimum grade of C+ and (BIOL 1102 with a minimum grade of C+ or BIOL 1122 with a minimum grade of C+) and (BIOL 1103 with a minimum grade of C+ or BIOL 1133 with a minimum grade of C+)

**NUTC 2102 Nursing Therapeutics for Evidence-Based Nursing Practice (2 Credits)**
The course focuses on the development of quality and safety related, evidence-based clinical skills for beginning nursing practice. Students will apply clinical judgment and skills, nursing principles and clinical evidence to the use of fundamental nursing interventions to improve patient health across the lifespan. Students develop psychomotor, critical thinking and clinical judgment communication, documentation and related clinical decision-making skills for nursing practice. Numeracy proficiency course. Admitted into ABSN Program.
**Prerequisites:** NUTH 1101 with a minimum grade of C+ and (BIOL 1102 with a minimum grade of C+ or BIOL 1122 with a minimum grade of C+) and (BIOL 1103 with a minimum grade of C+ or BIOL 1133 with a minimum grade of C+) and CHEM 1301 with a minimum grade of C+

**NUTC 2103 Nursing Therapeutics for Evidence-Based Nursing Practice (3 Credits)**
The course focuses on the development of quality and safety related, evidence-based clinical skills for beginning nursing practice. Students will apply clinical judgment concepts and skills, nursing principles and clinical evidence to the use of fundamental nursing interventions to improve patient health across the lifespan. Students develop psychomotor, critical thinking and clinical judgment, communication, documentation, and related clinical decision-making skills for nursing practice. Numeracy proficiency course.

**NUTC 3113 Adult Nursing I (5 Credits)**
This course will provide the student with the knowledge base to assess a client's ability to function independently, intervene to maximize function, help the client to identify coping patterns and establish realistic outcomes. Clients with chronic disease states are examined. The nursing process is viewed as the framework to guide the students to think critically when interacting with clients in need of assistance to maintain or improve their level of health. The beginning student will be provided with a method for learning how to apply nursing theory. Clinical experiences will be provided in a variety of settings which provide opportunities for the beginning student to initiate specific nursing skills and interventions for health promotion, risk reduction, disease prevention and illness and disease management. Numeracy proficiency course.
**Prerequisites:** NUTH 1101 with a minimum grade of C+ and NUTC 2011 with a minimum grade of C+ and NUTC 2103 with a minimum grade of C +

**NUTC 3214 Adult Nursing II (5 Credits)**
This course will provide the student with the knowledge base to apply and integrate nursing science to the care of adult clients with complex disease states. Clinical experiences in a variety of settings will allow students to build upon foundational concepts and nursing skills and provide opportunities to plan and implement interventions for health promotion and restoration, determinants of health and health disparities, risk reduction, disease prevention, illness and disease management.
**Prerequisites:** NUTC 3113 with a minimum grade of C+ and NUTH 3010 with a minimum grade of C+

**NUTC 3814 Maternal-Newborn Nursing (4 Credits)**
This course focuses on providing the student with the theoretical knowledge and clinical experiences needed to provide care to the childbearing family. Concepts learned in previous courses will be built upon as the students design plans of care based upon theoretical and empirical knowledge of normal and selected abnormal patterns of biophysical and psychosocial growth and development of the pregnant woman, fetus, newborn and family. Political, cultural, economic and ethical issues related to the childbearing family will be explored. Clinical experiences take place in a variety of settings.
**Prerequisites:** NUTC 3113 with a minimum grade of C+ and NUTH 1101 with a minimum grade of C+ and NUTH 3010 with a minimum grade of C +
**Corequisites:** NUTC 3816

**NUTC 3815 Dimensions of Psychosocial Nursing (4 Credits)**
The major focus of this course is the development of an effective theoretical basis for nursing practice with clients with psychosocial alterations in the clinical setting. The major concepts of person, society, culture, nursing and health are amplified by way of specific emphasis upon psychosocial considerations. Students apply knowledge in select settings for focused clinical experiences.
**Prerequisites:** NUTH 3010 with a minimum grade of D and NUTC 3214 with a minimum grade of D

**NUTC 3816 Child and Family Nursing (4 Credits)**
This course provides students with a didactic framework and clinical skills for evaluating developmental health care needs unique to children from birth through adolescence, with emphasis on the family context. The student will acquire the knowledge and clinical skills necessary to assess and provide safe and effective nursing care for diverse populations of infants, children, adolescents and their families who are experiencing episodic, acute or chronic illness. Selected clinical experiences in a variety of settings that emphasize principles of family-centered care. Critical Thinking proficiency course.
**Prerequisites:** NUTC 3113 with a minimum grade of D and NUTH 3010 with a minimum grade of D
**Corequisites:** NUTC 3814

**NUTC 3914 Maternal-Newborn Nursing (5 Credits)**
**Prerequisites:** NUTC 3113 with a minimum grade of C+ and NUTH 3010 with a minimum grade of C+

**NUTC 3915 Dimensions of Psychosocial Nur (5 Credits)**
**Prerequisites:** NUTC 3113 with a minimum grade of C+ and NUTH 3010 with a minimum grade of C+

**NUTC 3916 Child and Family Nursing (5 Credits)**
**Prerequisites:** NUTC 3113 with a minimum grade of C+ and NUTH 3010 with a minimum grade of C+

**NUTC 3917 Acute Adult Nursing (5 Credits)**
This course will provide the student with the knowledge base to assess the client's ability to function independently, intervene to maximize function, to help the client identify realistic outcomes and coping with altered function with acute disease states. The nursing process is viewed as the framework to guide the students to think critically when interacting with acute care clients. Clinical experiences are provided in a variety of settings which enhance opportunities for the student to initiate acute nursing skills and interventions for health promotion, risk reduction, disease prevention and illness and disease management. Critical Thinking proficiency course.
**Prerequisites:** NUTC 3113 with a minimum grade of C+ and NUTH 3010 with a minimum grade of C+

**NUTC 4019 Synthesis Practicum & Seminar (3 Credits)**
This is a capstone clinical course only for students in the Second Degree ABSN Program and serves as a transition between the role of nursing student and the role of the professional nurse. The major purpose is to increase independence in providing nursing care to groups of individuals in an acute care setting under the direct supervision of a faculty member. Students continue to implement the nursing process while caring for groups of individuals; however, the focus in this course is on the organization, delegation and supervision of care given as well as evaluation of the outcomes of care.
**Prerequisites:** NUTC 3914 with a minimum grade of C+ and NUTC 3915 with a minimum grade of C+ and NUTC 3916 with a minimum grade of C + and NUTC 3917 with a minimum grade of C+ and NUTH 4001 (may be taken concurrently) with a minimum grade of C+ and NUTC 4118 (may be taken concurrently) with a minimum grade of C+

**NUTC 4020 Synthesis Practicum (3 Credits)**
This is a capstone clinical course for students in the traditional BSN programs and serves as a transition between the role of nursing student and the role of the professional nurse, in combination with NUTC 4021.The major purpose is to increase independence in providing nursing care to groups of individuals in an acute care setting under the direct supervision of a faculty member. Students continue to implement the nursing process while caring for groups of individuals; however, the focus in this course is on the organization, delegation and supervision of care given as well as evaluation of the outcomes of care.
**Prerequisites:** NUTC 3917 with a minimum grade of C+
**Corequisites:** NUTC 4021

**NUTC 4021 Synthesis Seminar (2 Credits)**
This course is designed as a mandatory co-requisite to NUTC4020 and must be taken at the same time as NUTC 4020. Its focus is the synthesis of previously mastered nursing knowledge into a comprehensive, evidence-based foundation for the transition into professional nursing practice. A structured review of nursing concepts, along with test-taking strategies and standardized testing experiences is integrated into the seminar. Students additionally examine principles of clinical decision-making, and regulatory, legal and ethical considerations for the transition to professional nursing practice.
**Corequisites:** NUTC 4020

**NUTC 4118 Community Health Perspectives (5 Credits)**
Basic concepts of community health and public health are applied to identify actual and potential health problems of individuals, groups and communities. The focus will be on community-based health care, roles and functions of the community and public health nurse, developing partnerships with community organizations, healthcare delivery systems, levels of prevention and health promotion and risk models.
**Prerequisites:** NUTC 3917 with a minimum grade of C+