

SPECIAL ACADEMIC PROGRAMS

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College Seminary Program

Marshall Hall, 2nd Floor, Suite 14
(973) 761-9420
collegeseminary@shu.edu

Rector: Rev. Hong-Ray Cho, S.T.D. (cand), S.T.L., Ph.D.

Vice Rector: Rev. Luis M. Garcia, M.Div, M.A.

Spiritual Director: Rev. Frederick L. Miller, S.T.D.

Hours: Monday – Friday, 8:00 a.m. - 4:00 p.m.

The College Seminary of the Immaculate Conception at Saint Andrew's Hall exists to provide students who experience a desire to be priests with an environment conducive to discerning the Lord's will for their lives. This is done through a program of human, spiritual, intellectual, and apostolic formation.

Jesus Christ is the center of life at Saint Andrew's Hall. Through the power of His Spirit, College Seminary students are formed in the likeness of Him whom they serve. The Seminary community life offers encouragement and fraternal support in living the Christian life. The University setting allows for the development of a strong foundation in the liberal arts, philosophy, and theology, which are essential to a well-rounded person.

Designed to prepare students for the diocesan priesthood, the College Seminary functions under its own rector, vice rector, and spiritual director. The program of formation is guided by the 1992 apostolic exhortation of Pope John Paul II, (*Pastores Dabo Vobis*), and by other documents of the Holy See and United States Catholic Conference of Catholic Bishops, most notably the Fifth Edition of the Program of Priestly Formation (USCCB, 2006).

The College Seminary is affiliated with the Seminary Department of the National Catholic Education Association and with the National Association of College Seminaries. It operates under the auspices of the Roman Catholic Archdiocese of Newark but accepts students for the priesthood sponsored by other dioceses and religious orders as well. Students wishing to study for the priesthood of the Archdiocese of Newark at the college level are strongly encouraged to attend the College Seminary.

Students must be accepted for admission to the University before they can be enrolled in the College Seminary. College Seminary students board at Saint Andrew's Hall, a few blocks from the main University campus in South Orange. Saint Andrew's provides a community setting where students and priests live and work closely together in an atmosphere of friendship, study, and prayer. All college seminarians are expected to major in Catholic Theology through the University's School of Theology. Please see the Immaculate Conception Seminary School of Theology section of this catalogue.

Ruth Sharkey Academic Resource Center

Director: Nicole Paternoster, Ed.D.

Arts and Sciences Hall, Room 242

(973) 761-9108

Visit: [shu.edu/academic-resource-center/](https://www.shu.edu/academic-resource-center/) (<https://www.shu.edu/academic-resource-center/>)

Hours: Monday-Friday 8:45 a.m. - 4:45 p.m.

arc@shu.edu (arc@shu.edu)

The Ruth Sharkey Academic Resource Center (ARC) is located in Arts and Sciences Hall. The ARC is a resource for all Seton Hall students who wish to maximize their academic potential by engaging with a learning community that consists of peers, graduate teaching assistants, faculty, and administrators.

All students are encouraged to take advantage of the ARC's free tutorial services, which are designated to supplement classroom instruction and improve academic achievement and performance. ARC tutoring programs offer students the option to schedule appointments in advance, drop in for assistance, or attend group review sessions. Tutoring is available in disciplines such as business, education, humanities, mathematics, nursing, science, and modern languages. Schedules and announcements are accessible on the ARC web pages. The ARC provides skill-building seminars, study skills workshops, online resources, and tutoring events to further support student success.

The ARC is also responsible for managing the electronic Early Alert System, which allows faculty and staff to notify their students, academic advisers, and campus resources when a student is either facing academic or personal challenges or demonstrating strong performance. Increased communication between faculty and staff is a proven strategy for increasing student success and completion.

For more information, please call (973) 761-9108 or email ARC@shu.edu.

The Transfer Student Center

Director: Brittany Gogates, M.A.

Mooney Hall, Room 15

(973) 275-2387

Visit: [shu.edu/transfer-student-center/](https://www.shu.edu/transfer-student-center/) (<https://www.shu.edu/transfer-student-center/>)

Hours: Monday-Friday, 8:45 a.m. - 4:45 p.m.

transfercenter@shu.edu

The Transfer Student Center is the "home base" for transfer students. This should be the first stop for all transfer students who will then be assisted by an advisor in the Center or referred to an advisor in the appropriate academic department. Our transfer student advisors work closely with our Registrar's Office, Admissions and academic departments to ensure that our transfer students' transcripts are in order and to provide accurate academic advising. They also provide individual guidance and referrals to meet the academic, social and emotional needs of our transfer students. Transfer students are encouraged to visit the

Transfer Center where they will be greeted by enthusiastic seasoned advisors who are prepared to assist them with any concerns they have.

R.I.S.E. Gen 1 Program

Director: Darlene Robinson

Mooney Hall, Room 18

(973) 275-3335

Hours: Monday – Friday 8:45 a.m. - 4:45 p.m.

gen1@shu.edu (<http://catalogue.shu.edu/undergraduate/special-academic-programs/gen1@shu.edu>)

The "RISE-Gen 1" program is a University-funded student success program that provides robust student support services and scholarship assistance to select first-generation, Pell eligible, Seton Hall University students to support their success during their undergraduate careers and beyond. Beginning with a pre-freshman Summer Institute, RISE Gen 1 offers holistic advisement, academic support services, community building opportunities, and leadership development initiatives to ensure that RISE Gen1 students have a strong sense of belonging as members of the SHU community, and a transformative college experience.

Admission to RISE Gen1 is competitive and scholars are required to actively participate in RISE Gen1 programming to maintain their spot in the program. Applications to RISE Gen1 are reviewed prior to the start of a student's first year at Seton Hall to ensure participation in the pre-freshman Summer Institute. Eligible students must be first-generation, Pell eligible, and accepted to Seton Hall University.

The Educational Opportunity Program (EOP)

Director: Jason Oliveira, M.Ed.

Alfieri Hall, Room 102

(973) 761-9161;

Fax: (973) 275-2385

Hours: Monday-Friday, 9 a.m. - 5 p.m.

Visit: s (<https://www.shu.edu/educational-opportunity-fund/>)hu.edu/educational-opportunity-fund/ (<https://www.shu.edu/educational-opportunity-fund/>)

The Educational Opportunity Program (EOP) is a special scholars program that seeks to provide access and opportunity to New Jersey residents who demonstrate significant academic promise and a strong desire to want to succeed at the next level. Students who are admitted into EOP will receive a variety of student support services, which include: pre-freshman student summer program, academic year tutoring and academic support, counseling, academic advisement, professional development, summer program support for upperclassmen, and the ability to receive individualized attention toward helping students recognize and reach their personal and professional goals.

Annually, admission into EOP remains competitive and students are highly encouraged to apply early. To apply to the program, students must apply for admission to Seton Hall University and should contact EOP. A personal interview is required as part of the application procedure. Each scholar is reviewed annually for eligibility to receive financial aid support from both Seton Hall University and from the State of New Jersey's Educational Opportunity Fund (EOF). The parameters to determine financial eligibility are established annually by the State of New Jersey's Educational Opportunity Fund (EOF). Unfortunately, due to the limited number of seats and scholarships offered, not every eligible student is admitted or may receive an EOF Grant. All admitted students must abide by the policies and procedures as outlined in their student agreement

form. Additional inquiries about the program should be directed to the Education Opportunity Program office.

The Pre-Medical Pre-Dental Plus Program (PMPDPP)

Director: Jason Oliveira, M.Ed.

Arts & Science Hall 230

(973) 275-2385

Hours: Monday-Friday, 8:45 a.m. - 4:45 p.m.

Visit: [shu.edu/pre-medical-pre-dental-plus/](https://www.shu.edu/pre-medical-pre-dental-plus/) (<https://www.shu.edu/pre-medical-pre-dental-plus/>)

The Pre-Medical/Pre-Dental Plus Program (PMPDPP) is a four-year undergraduate degree program for students pursuing a science major. The program provides a supportive environment for historically underrepresented and economically disadvantaged students to prepare for study in a medical, dental, or other health-related fields. PMPDPP provides students with the necessary tools and resources required for a smooth transition to medical, dental, or graduate study in an allied health field.

Potential candidates must be full-time residents of New Jersey, demonstrate the desire to pursue a career in the sciences, and satisfy academic and need-based financial criteria. Financial assistance is offered through New Jersey's Educational Opportunity Fund (EOF). University scholarships are also available to eligible students.

Pre-Med/Pre-Dental Plus students receive academic, career, and personal counseling as well. They work with the Assistant Director of PMPDPP to plan coursework in preparation for advanced-level science courses as well as the student's own academic interests. Tutoring in key science disciplines is offered at least two times a week and a sense of community is fostered through meetings within PMPDPP.

R.I.S.E. - Student Support Services

Director: Brandon M. Larmore, M.A.

Alfieri Hall, Room 27

(973) 275-4621

Hours: Monday - Friday, 8:45 a.m. - 4:45 p.m.

Visit: [shu.edu/resilience-integrity-scholarship-and-excellence/](https://www.shu.edu/resilience-integrity-scholarship-and-excellence/) (<https://www.shu.edu/resilience-integrity-scholarship-and-excellence/>)

The Resilience, Integrity, Scholarship, & Excellence, TRiO-Student Support Services Program (RISE-SSS) provides incoming and current first-generation, low-income, and students with disabilities with access to resources that cultivate an equitable university experience leading to improved graduate outcomes. Through the federal TRiO Student Support Services grant, RISE-SSS scholars are equipped to meet today's challenges with access to academic support, holistic advisement, academic and life skill workshops, financial literacy education, cultural enrichment opportunities, and scholarship assistance. Admitted scholars work with their advisors to create customized academic plans tailored to achieve their academic and life goals.

Admission to RISE is competitive and scholars are reviewed on an annual basis to maintain their spot in the program. Applications to RISE are reviewed on a rolling basis for upperclassmen and in mid-spring for incoming freshmen. Eligible students must be accepted to Seton Hall University and are either first-generation, low-income or have a documented disability. Applicants must submit a complete application with all required documents and participate in a personal interview for admission. Accepted incoming freshmen are required to participate in

the RISE summer bridge program. All admitted students must abide by the policies and procedures of the participant agreement form.

Military Science Department/Army Reserve Officer Training Corps (ROTC)

Professor of Military Science/Department Chair: Lt. Col. Scott Fisher

Mooney Hall, 4th Floor

(973) 761-9446

Hours: Monday-Friday, 7 a.m. - 5 p.m.

Visit: [goarmy.com/careers-and-jobs/find-your-path/army-officers/rotc](https://www.goarmy.com/careers-and-jobs/find-your-path/army-officers/rotc) (<https://www.goarmy.com/careers-and-jobs/find-your-path/army-officers/rotc/>) or [shu.edu/rotc/](https://www.shu.edu/rotc/) (<https://www.shu.edu/rotc/>)

Army ROTC

The Department of Military Science contributes to Seton Hall University's mission of developing and educating global, adaptable, strategic thinking, and flexible servant leaders of tomorrow by administering the Army Reserve Officers' Training Corps (ROTC) Program. Through the ROTC Program's coursework and practical experience, students will develop decision-making, team-building, and time-management skills—leadership qualities that are essential to success in any field and are highly valued in the private sector. The program provides an opportunity to examine service in the Army while earning a baccalaureate degree. A student who completes the program may earn a commission in the Regular Army, Army Reserve, or National Guard. Students may participate in the first two years of Army ROTC with no commitment to military service. Completing the program guarantees a student a job upon graduation serving in career fields such as the Nurse Corps, Aviation, Engineer, Infantry, Military Intelligence, and Signal Corps to name a few. Students may choose to major in any academic discipline as long as it leads toward a baccalaureate or graduate degree.

Cross-Enrollment

Students attending one of the 23 affiliated universities in the northern New Jersey area may cross-enroll, participate and complete the ROTC program through Seton Hall University. Classes are held on the campus of Seton Hall University. Cross-enrolled students may take ROTC courses for credit or no credit. However, in order to transfer credits from Seton Hall to their respective academic colleges, students must pay for the credits at Seton Hall.

The Army ROTC program is divided into two parts, the Basic Course and the Advanced Course.

Basic Course

The basic course consists of the first two years of the program, typically completed in the freshman and sophomore years. The first year focuses on the Army profession, basic leadership, and officership. The second year concentrates on the experiential examination of managing, decision-making, and group dynamics. Students are placed in a wide variety of group exercises designed to emphasize various professional leadership competencies and insights. These events are held both inside the classroom and in outdoor settings. The instructor, acting as a facilitator, helps guide student processing, or after-action reviews of the events to derive the leadership, group dynamics, and problem-solving lessons that the exercises offer. Practical "life skills" are emphasized throughout the two years. By the end of the Basic Course, students should possess a basic understanding of the unique aspects of leading, individual physical fitness, and a healthy lifestyle. The lessons are designed to explore leadership principles and theories, inspire intellectual curiosity, and stimulate self-study. Upon completion of the course, students are eligible to enter the advanced course.

The basic course imposes no military obligation on the part of students. Basic course requirements also can be fulfilled through attendance at ROTC Leadership Training Course or LTC (a twenty-eight-day training course held each Summer) or by having prior military service. LTC can count as an internship awarding a student with credits applicable toward a degree with prior approval by the student's academic adviser. Basic course requirements also can be waived, on a case-by-case basis, by the Professor of Military Science for students who participated in a Junior ROTC High School Program.

Advanced Course

The advanced course is for students in their junior and senior years, or with four semesters of graduate school remaining. Coursework includes military history and ethics, leadership development, tactics and national security issues and concerns. The advanced course also includes a requirement to attend a five-week Leadership Development Assessment Course (LDAC), held during the Summer between the junior and senior years, in which the student is further trained and evaluated for leadership potential. While at LDAC, students receive pay, travel expenses and benefits. LDAC can count as an internship awarding a student with credits applicable toward a degree with prior approval by the student's academic adviser.

In keeping with the military's demanding challenges, physical fitness is an important part of the ROTC experience. All Cadets participate in supervised physical training designed to gradually bring individuals to a high level of health and fitness.

Four-, Three-, or Two-Year Programs

Graduate or undergraduate students can complete the ROTC requirements through a four-year, three-year, or two-year program. The four-year and three-year programs involve basic and advanced courses; the two-year program involves only advanced courses. The core coursework includes 16 to 26 credits in topics such as the art and science of leadership, ethics, values, integrity, honor, problem-solving skills, military history, physical training, and adventure training. Depending on the student's degree program, a maximum of 26 credits in ROTC courses may be applied to the bachelor's degree, with the approval of the student's academic adviser.

Four-Year Program

The four-year program is divided into two parts, the basic course and the advanced course. The basic course is typically completed in the first two years of college. Unless a student has accepted a scholarship, the basic course is voluntary and all students are eligible. After completing the basic course, students who meet the physical and academic standards, and have demonstrated leadership potential, contract into the advanced course. The advanced course includes four consecutive semesters of coursework and completion of the Leader Development Assessment Course (LDAC). LDAC is a paid six-week leadership course conducted at Fort Lewis, Washington. Typically, students attend LDAC during the Summer after the first year of the advanced course.

Three-Year Program

The three-year program is designed for students who want to start ROTC as sophomores or graduate students with six semesters remaining required to complete their degree. Students complete the basic course in one year instead of two then complete the advanced course in due course. This method is referred to as compression. Students completing the basic course as compression students go on to contract in the advanced course.

Two-year Program

The two-year program enables eligible students to contract in the advanced course at the time they are academic juniors or seniors, or graduate students with four semesters remaining before graduation. Eligible students are those with one or more of the following:

- Prior service in the military
- Member of the National Guard or Reserve with basic training completed
- Completion of three or more years of Junior ROTC in high school
- Completion of the Army ROTC Leader's Training Course (LTC)
- Qualified, selected, and completed an accelerated commissioning program.

Students who are members of the National Guard or Army Reserve can participate in the Simultaneous Membership Program (SMP), which provides additional income and the opportunity to serve in a leadership position in the student's unit of choice.

Students eligible for the two-year program may complete the requirements for their commission in two years. Students in the two-year program are fully eligible for financial assistance and may apply for an Army scholarship.

Benefits

The ROTC Program offers the best leadership course to college students with or without military experience.

Personal Development

The program allows students to gain the confidence to lead and manage while improving self-discipline, physical fitness, and mental and physical endurance. Learning how to lead effectively and efficiently is a marketable asset.

Scholarships

A wide variety of scholarships are available and applications can be made at any time during the year. Scholarships range from two to four years in duration with extensions possible for highly demanding majors, such as nursing or engineering. Scholarships provide full coverage of either the tuition and mandatory fees or room and board. Scholarship recipients choose to apply their scholarships toward tuition or room/board (not both). It also includes \$1200 per year for books and fees. Two-year scholarships are available for members of the National Guard and Army Reserve. These scholarships feature continued reserve duty after commissioning and guaranteed branching in the student's unit. Scholarships for two to four years are also available and include duty in the Active Army after commissioning.

For Students Majoring in Nursing

Students who accept an Army Nurse Scholarship and are pursuing a Nursing degree through Seton Hall University can receive a room and board incentive. Seton Hall University provides this incentive to qualified Army Nurse Scholarship students who are in good standing with the ROTC Program and Nursing Program.

Guaranteed Job after Graduation

Upon commissioning, students have a full-time job in the Active Army or a part-time job in the National Guard or Army Reserve. The military obligation of service is eight years after commissioning (four years Active Army or eight years in the National Guard or Army Reserve). The type of obligation is determined at the time of contracting in the advanced course and based on the type of scholarships a student selects. Students are selected for a specific branch depending on factors such as their

interest, academic achievement, Leader Development Assessment Course (LDAC) performance rating, and the needs of the Army.

Income

All contracted students receive a monthly stipend:

- \$300 for freshmen
- \$350 for sophomores
- \$450 for juniors or first-year advanced course students
- \$500 for seniors or second-year advanced course students

Contracted students receive a stipend for ten months of the year. Contracted students on scholarships also receive \$600 per semester for books in addition to getting full tuition & fees paid. Students with prior service, SMP Cadets, and members of the National Guard or Army Reserve may be eligible for the Montgomery GI Bill (MGIB) benefits, financial assistance or reimbursement for tuition, and an additional monthly incentive. Please contact the Department of Military Science for more information concerning the program or Army ROTC scholarships: (973) 761-9446; 313-6255/6256; 699-0325 or on the website (<https://www.shu.edu/rotc/>).

Basic Course

Code	Title	Hours
ROTC 1010/0110	Leadership and Personal Devel *	2
ROTC 1012/0112	Intro to Tech Ldshp *	2
ROTC 2020/0220	Innovative Team Leadership *	3
ROTC 2022/0222	Found. of Tact Ldrshp *	3

* Note: All qualified enrolled students must take ROTC Leadership Laboratory and ROTC Physical Fitness as these are corequisites to all ROTC courses.

Advanced Course

Code	Title	Hours
ROTC 3030/0330	Adaptive Tactical Leadership *	3
ROTC 3032/0332	Ldshp in Chng Envir *	3
ROTC 4040/0440	Developing Adaptive Leaders *	3
ROTC 4042/0442	Ldshp in a Complex World *	3
ROTC 5500/0550	Applied Leadership and Mgmt *	1
ROTC 5501/0551	Leadership Lab *	1
ROTC 5502/0552	Leadership Laboratory *	1
ROTC 5503/0553	Leadership Lab *	1
ROTC 5504/0554	Leadership Laboratory *	1
ROTC 5505/0555	Leadership Lab *	1
ROTC 5506/0556	Leadership Laboratory *	1
ROTC 5507/0557	Leadership Lab *	1
ROTC 1115/0115	Physical Fitness	1
ROTC 1125/0125	Physical Fitness	1
ROTC 1135/0135	Physical Fitness	1
ROTC 1145/0145	Physical Fitness	1
ROTC 1155/0155	Physical Fitness *	1
ROTC 1165/0165	Physical Fitness *	1
ROTC 1175/0175	Physical Fitness *	1
ROTC 1185/0185	Physical Fitness *	1

* Note: All qualified enrolled students must take ROTC Leadership Laboratory and ROTC Physical Fitness as these are corequisites to all ROTC courses.

Minor in Military Leadership and Organizational Management

Code	Title	Hours
ROTC 3030	Adaptive Tactical Leadership	3
ROTC 3032	Ldshp in Chng Envir	3
ROTC 4040	Developing Adaptive Leaders	3
ROTC 4042	Ldshp in a Complex World	3
ROTC 3303	U.S. Military History	3
ROTC 1155	Physical Fitness	1
ROTC 1165	Physical Fitness	1
ROTC 1175	Physical Fitness	1
ROTC 1185	Physical Fitness	1
ROTC 5504	Leadership Laboratory	1
ROTC 5505	Leadership Lab	1
ROTC 5506	Leadership Laboratory	1
ROTC 5507	Leadership Lab	1
Mandatory Internship: Cadet Summer Training Advanced Camp		
<i>Total</i>		23

Note to Students: The following listing represents those courses that are in the active rotation for each department, i.e., have been offered in the past five years. Some departments have additional courses offered more rarely but still available – to find the complete list of all official courses for a department, please use the “Course Catalogue Search” function in Self-Service Banner

Course Descriptions

ROTC 0110 Leadership and Personal Develo (0 Credits)

Introduces students to the personal challenges and competencies that are critical for effective leadership. Instructors explain and illustrate how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership (in both the civilian and military environment), officership, the Army profession, and daily life. Leadership principles within the current context of a university are emphasized. Application is also made to leadership in military and civilian settings that include government, corporate, and non-profit organizations.

ROTC 0112 Intro to Tactical Leadership (0 Credits)

Overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Students explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises and scenarios. Students apply learning to their immediate university context as well as to a variety of military, government, corporate, and non-profit situations.

ROTC 0115 Physical Fitness (0 Credits)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student’s cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization’s fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 0125 Physical Fitness (0 Credits)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student’s cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization’s fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 0135 Physical Fitness (0 Credits)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student’s cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization’s fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 0145 Physical Fitness (0 Credits)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student’s cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization’s fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 0155 Physical Fitness (0 Credits)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student’s cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization’s fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 0165 Physical Fitness (0 Credits)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student's cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization's fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 0175 Physical Fitness (0 Credits)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student's cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization's fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 0185 Physical Fitness (0 Credits)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student's cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization's fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 0220 Innovative Team Leadership (0 Credits)

Explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of much of modern leadership frameworks (trait and behavior theories). Students practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs. Students study historical leaders from a variety of backgrounds: from Lincoln, Grant, and Lee to Gandhi, Kennedy, and Mother Theresa.

ROTC 0222 Foundations of Tactical Leadsh (0 Credits)

Examines the challenges of leading teams in complex contemporary operating environments. Instructors highlight course of action development, analysis, the execution of orders, and the achievement of mission success. Students develop greater self awareness as they assess their own leadership styles and practice communication and team building skills while studying the theoretical basis of situational and contingent leadership. Students analyze recent and historical military case studies to gain insight into the importance and practice of teamwork and techniques in real-world scenarios. Parallels are drawn to the competitive and cross-cultural environments of most modern corporations.

ROTC 0303 U.S. Military History (0 Credits)**ROTC 0330 Adaptive Tactical Leadership (0 Credits)**

Challenges students to study, practice, and evaluate adaptive leadership skills as they are presented with complex scenarios related to the contemporary operating environment and across the full spectrum of military, corporate, and civic operations. Instructors and fellow students give students systematic and specific feedback on their leadership attributes and actions as they are applied in a variety of situations. Self-evaluations also allow students to develop their leadership skills and critical thinking abilities.

ROTC 0332 Leadership in Changing Envrnmn (0 Credits)

Presents increasingly intense situational leadership challenges to build student awareness and skills in leading small teams of people. Students explore, evaluate, and develop skills in decision-making, persuading, and motivating team members across a full spectrum of military, corporate, and civic operations. Apply principles and techniques of effective written and oral communication. Instructors review aspects of military operations as a means of preparing students for the ROTC Leader Development and Assessment Course (LDAC).

ROTC 0440 Developing Adaptive Leaders (0 Credits)

Strengthens student proficiency in planning, executing, and assessing complex operations while functioning as a member of a staff and providing performance feedback to subordinates. Students assess risk, make ethical and moral decisions, identify responsibilities of key staff members, coordinate staff roles, and use situational opportunities to lead, teach, train, and develop junior ROTC Cadets. Apply leadership and problem solving principles to a complex case study and simulation. Lessons on military and civil justice and personnel processes prepare students to make the transition to their initial leadership assignments.

ROTC 0442 Leadership in a Complex World (0 Credits)

Explores the dynamics of leading in the complicated situations of current operations in the contemporary operating environment (COE) of the global village. Students examine differences in customs and courtesies, culture, military law, principles of war, and rules of engagement in the face of international terrorism. They also explore aspects of interacting with non-government organizations, engaging in civil duties, and host nation support. Instructors place significant emphasis on preparing Cadets for their first unit of assignment. Case studies, scenarios, and exercises prepare Cadets to face the complex ethical and practical demands of leading organizations of varied sizes to succeed in a global and complex world.

ROTC 0550 Leadership Laboratory (0 Credits)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.

ROTC 0551 Leadership Laboratory (0 Credits)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.

ROTC 0552 Leadership Laboratory (0 Credits)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.

ROTC 0553 Leadership Laboratory (0 Credits)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.

ROTC 0554 Leadership Laboratory (0 Credits)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.

ROTC 0555 Leadership Laboratory (0 Credits)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.

ROTC 0556 Leadership Laboratory (0 Credits)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.

ROTC 0557 Leadership Laboratory (0 Credits)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.

ROTC 0600 Independent Study (0 Credits)

Independent study of applied leadership through internships and special projects. Offered: Fall. Prerequisite: Department approval.

ROTC 0620 Ldshp in the 21st Cent. (0 Credits)

Independent study of the demands of leadership in today's Army and the Army of the future. Offered: Spring. Prerequisite: Department approval.

ROTC 1010 Leadership and Personal Devel (2 Credits)

Introduces students to the personal challenges and competencies that are critical for effective leadership. Instructors explain and illustrate how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership (in both the civilian and military environment), officership, the Army profession, and daily life. Leadership principles within the current context of a university are emphasized. Application is also made to leadership in military and civilian settings that include government, corporate, and non-profit organizations.

ROTC 1012 Intro to Tech Ldshp (2 Credits)

Overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Students explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises and scenarios. Students apply learning to their immediate university context as well as to a variety of military, government, corporate, and non-profit situations.

ROTC 1115 Physical Fitness (1 Credit)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student's cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization's fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 1125 Physical Fitness (1 Credit)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student's cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization's fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 1135 Physical Fitness (1 Credit)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student's cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization's fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 1145 Physical Fitness (1 Credit)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student's cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization's fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 1155 Physical Fitness (1 Credit)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student's cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization's fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 1165 Physical Fitness (1 Credit)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student's cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization's fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 1175 Physical Fitness (1 Credit)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student's cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization's fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 1185 Physical Fitness (1 Credit)

This is a one-hour physical fitness session focused on building the physical and mental strength and endurance of each student. While it uses the Army Physical Fitness Standard to develop fitness goals, the program concentrates on developing, sustaining, and continually improving each student's cardiovascular, upper body, and abdominal strength. The program also provides opportunities for students to lead and manage their own and their assigned organization's fitness program toward fitness excellence. All students accepted as Cadets in the ROTC program are required to enroll in this course. Prerequisite: Medical evaluation and clearance.

ROTC 1600 Applied Leadership (4 Credits)

Independent study of applied leadership through internships and special projects. Offered: Fall. Prerequisite: Department approval.

ROTC 1620 Ldshp in the 21st Cent (4 Credits)

Independent study of the demands of leadership in today's Army and the Army of the future. Offered: Spring. Prerequisite: Department approval.

ROTC 2020 Innovative Team Leadership (3 Credits)

Explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of much of modern leadership frameworks (trait and behavior theories). Students practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs. Students study historical leaders from a variety of backgrounds: from Lincoln, Grant, and Lee to Gandhi, Kennedy, and Mother Theresa.

ROTC 2022 Found. of Tact Ldrshp (3 Credits)

Examines the challenges of leading teams in complex contemporary operating environments. Instructors highlight course of action development, analysis, the execution of orders, and the achievement of mission success. Students develop greater self awareness as they assess their own leadership styles and practice communication and team building skills while studying the theoretical basis of situational and contingent leadership. Students analyze recent and historical military case studies to gain insight into the importance and practice of teamwork and techniques in real-world scenarios. Parallels are drawn to the competitive and cross-cultural environments of most modern corporations.

ROTC 3030 Adaptive Tactical Leadership (3 Credits)

Challenges students to study, practice, and evaluate adaptive leadership skills as they are presented with complex scenarios related to the contemporary operating environment and across the full spectrum of military, corporate, and civic operations. Instructors and fellow students give students systematic and specific feedback on their leadership attributes and actions as they are applied in a variety of situations. Self-evaluations also allow students to develop their leadership skills and critical thinking abilities.

ROTC 3032 Ldshp in Chng Envir (3 Credits)

Presents increasingly intense situational leadership challenges to build student awareness and skills in leading small teams of people. Students explore, evaluate, and develop skills in decision-making, persuading, and motivating team members across a full spectrum of military, corporate, and civic operations. Apply principles and techniques of effective written and oral communication. Instructors review aspects of military operations as a means of preparing students for the ROTC Leader Development and Assessment Course (LDAC).

ROTC 3303 U.S. Military History (3 Credits)

The course will develop student's interest in the evolution of war and the progression of military professionalism in the US Army, give them an awareness of the history and purpose of joint operations, discuss the role of history in understanding their profession. It also traces the evolution of the art of war from the ancients through the Napoleonic era to the American civil war and the wars of the twentieth century. This course will develop students' awareness of the relationship of the military establishment to society in the United States. Emphasis is placed on the changing nature of warfare as nations adjust to social, political, economic and technological developments. Analysis focuses on causation, the Inter-relationship of events as warfare evolved over the ages, operational and logistical aspects of military history, and the role of society in warfare. Students will also define and describe the nine principles of war.

ROTC 4040 Developing Adaptive Leaders (3 Credits)

Strengthens student proficiency in planning, executing, and assessing complex operations while functioning as a member of a staff and providing performance feedback to subordinates. Students assess risk, make ethical and moral decisions, identify responsibilities of key staff members, coordinate staff roles, and use situational opportunities to lead, teach, train, and develop junior ROTC Cadets. Apply leadership and problem solving principles to a complex case study and simulation. Lessons on military and civil justice and personnel processes prepare students to make the transition to their initial leadership assignments.

ROTC 4042 Leadership in a Complex World (3 Credits)

Explores the dynamics of leading in the complicated situations of current operations in the contemporary operating environment (COE) of the global village. Students examine differences in customs and courtesies, culture, military law, principles of war, and rules of engagement in the face of international terrorism. They also explore aspects of interacting with non-government organizations, engaging in civil duties, and host nation support. Instructors place significant emphasis on preparing Cadets for their first unit of assignment. Case studies, scenarios, and exercises prepare Cadets to face the complex ethical and practical demands of leading organizations of varied sizes to succeed in a global and complex world.

ROTC 5412 Seminar Leadership-Ethics (3 Credits)

Designed to explore the legal aspects of moral decision making and ethical leadership. Cadets learn to explore leadership theories that foster an ethical behavior and command climate, develop confidence and leadership competencies, recognize leader responsibility to accommodate subordinate spiritual needs, and apply principles and techniques of effective written and oral communication. Prerequisite: Department approval.

ROTC 5413 Military Strategy for Diplomat (3 Credits)

The aim of this course is to explore the complex relationship between the State Department and the Department of Defense in the United States Federal Government. The course will examine the roles and responsibilities of each department, the history of this relationship, the challenges and conflicts that have arisen between them, and the ways in which they have collaborated and cooperated. The course will also examine how this relationship affects US foreign policy and national security by examining the role of diplomacy in preventing conflict and promoting peace, the legal and ethical considerations surrounding the use of force, and the use of force in international relations, including the various types of force. This class will provide students with an understanding of military strategy and its application in diplomatic contexts. Students will explore the principles of military strategy, the role of diplomacy in shaping military strategy, and the importance of effective communication between military and diplomatic leaders in preventing conflict, miscalculation, and interagency dysfunction.

ROTC 5500 Applied Leadership and Mgmt (1 Credit)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.

ROTC 5501 Leadership Lab (1 Credit)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.

ROTC 5502 Leadership Laboratory (1 Credit)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.

ROTC 5503 Leadership Lab (1 Credit)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.

ROTC 5504 Leadership Laboratory (1 Credit)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.

ROTC 5505 Leadership Lab (1 Credit)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.

ROTC 5506 Leadership Laboratory (1 Credit)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.

ROTC 5507 Leadership Lab (1 Credit)

Leadership Laboratory is designed to provide students the environment and scenarios to lead organizations of varied sizes (from team to company size). It offers the opportunity to apply leadership and management principles, theories, and techniques explored in the formal classroom military science courses. By design, the Leadership Labs are progressive and sequential, where students are placed in increasing complex scenarios. This is a 2-hour session. All students accepted as Cadets in the ROTC program are required to enroll in this course.